Superintendent and Principal Report

August 15, 2017

Educator Effectiveness Plan - Will McCoy

- Social and Emotional Supports for Students (Capturing Kids Hearts, Trauma Informed Systems, Culturally Appropriate Practices, Freedom School approach)
- Curriculum and Instruction (Textbook adoption specific, Instructional methods and practices, Special Education requirements, Assessment, Individualized Learning Plans)
- School-wide systems (Positive Behavior Interventions and Supports, Restorative Justice, Retention, Schedules, Instructional Day Schedule, School Event Calendar)

Counseling Plan - Will McCoy

Proposed Partnership with Marin County Health and Human Services

AMany thanks to Cesar Lagleva - Marin County Health and Human Services

- 1. On-site Counselor (Full-time) Tier 1 Team
 - a. Peer Counselors (20 Hours per week) -
 - b. Counseling Interns (5) each at 1.5 days/week
- On-site Clinician for more intensive needs (15 hours per week) Tier 2

 a. Approved
- 3. On-site Social Worker to support our families (9 to 15 hours per week)
 - a. Pending Discussion

Corrective Actions Update - Will McCoy

- Included are progress updates on 15 items.
- Several actions are COMPLETE!
 - LCAP Process and Development
 - Textbooks and Instructional Materials
 - Summer Program/Compensatory Education
 - Personnel
 - Policies and Regulations
 - Internal Controls
- Summary report is included as an attachment.

Leadership Team - Will McCoy

School (Principal)

Community (Community School Coordinator) Parents (Parent Liaison)

Bayside MLK Leadership Team

School (Principal)

Community (Community School Coordinator) Parents (Parent Liaison)

David Finnane

Staffing Update - Credentialed

TK - Mary Thompson

K - Lauren Bunting

1st - Jennifer Banks 2nd - Emily Matto 3rd - Louis Edney 4th - Scott Haddad

5th/6th - Le Shawn Holcomb

7th/8th - E/H- Julie Frederick 7/8th - Math/Science - Michael Stern **SDC - Ellen Speiser RSP** - Julianne Edmondson Speech and Language - Allura Lehrer **Psychologist - Elizabeth Harty**

Principal's Report - David Finnane

Special Education

Sage Beal LaDonna Bonner Anita Fowler <u>Paraeducators</u> Shankana Bowie Wayne Price Flora Sanchez

Yard Supervisors

Lowana Cook Jamal Graham LaDonna Jones Kylar Harvey <u>Custodial</u> Dario Martinez Jeff McNaughton

Librarian

Fran Nelson Administrative Assistant Julius Holtzclaw Paraprofessional Trellis Condra Community School Coor. Jennifer Puckett

Parent Liaison

Felicia Younger <u>Cafeteria</u> Marco Berti <u>Paraeducators (WCA)</u> JaCinda Price Austin Toriumi

Fall 2017-2018 Professional Development and Curriculum Planning

8 Days of Intensive Professional Development and Curriculum Planning

Topics

Capturing Kids' Hearts - School Climate and Culture Cultural Sensitivity Trauma Informed Systems Freedom School School Methodologies and Program Integration School-related Systems/Expectations/Standards/Details Curriculum Implementation and Scope and Sequencing Vertical Alignment of Curricular Program - CCCS Based *Team Building

Bayside MLK Leadership Team

School (Principal)

Jennifer Puckett

Community (Community School Coordinator) Parents (Parent Liaison)

Jennifer Puckett - Community School Coordinator

 Community School overview and progress update
 Spotlight on Bridge the Gap College Prep and Marin Theatre Company
 2017-2018 and beyond

Bayside MLK Leadership Team

School (Principal)

Community (Community School Coordinator) Parents (Parent Liaison)

Felicia Younger

Felicia Younger - Parent Liaison

Orientation(s) Purpose:

- Welcome and Overview of Bayside MLK Policies, Expectations, & Partnerships
- Meet one another in relaxed atmosphere before school begins
 - TK/K (Together)
 - 1st-8th (Grade/Class)
- Introduction to Family Engagement & Supports:
 - "Digital Information Hub"/School Website
 - Addition of Home Visits to discuss:
 - Needs/Interests
 - Goal Setting
- Q&A

Felicia Younger - Parent Liaison

Back to School Night (September 13th)

- Meal & Mingle
- Community Partners (Tables)
- Principal welcomes parents/guardians, etc.
- Parents/guardians off to Classrooms
 - Opportunity for parents/guardians to learn:
 - Teacher's goals for the class
 - Teacher's style and methodology
 - Grading and the requirements for a good grade
 - Q&A