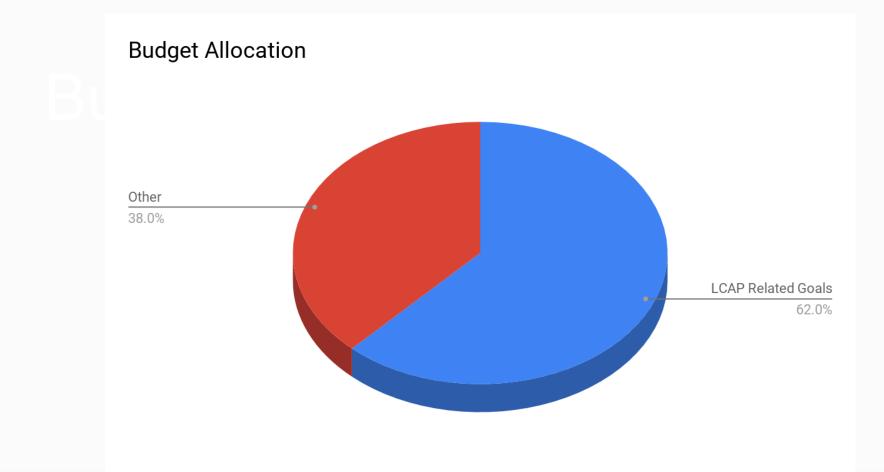
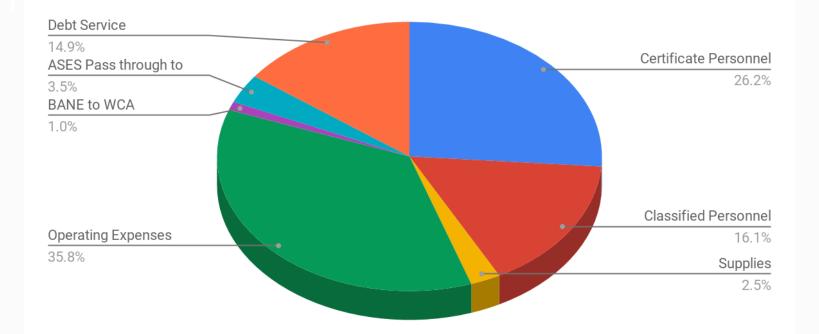
SMCSD Budget and Local Control Accountability Plan (LCAP)

2018-2019



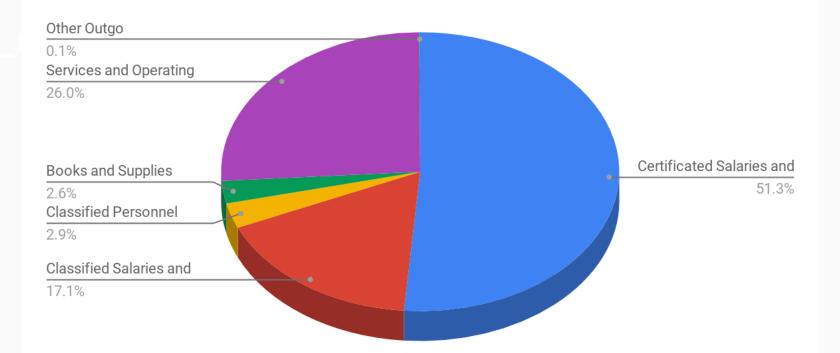


Non LCAP Expenditures



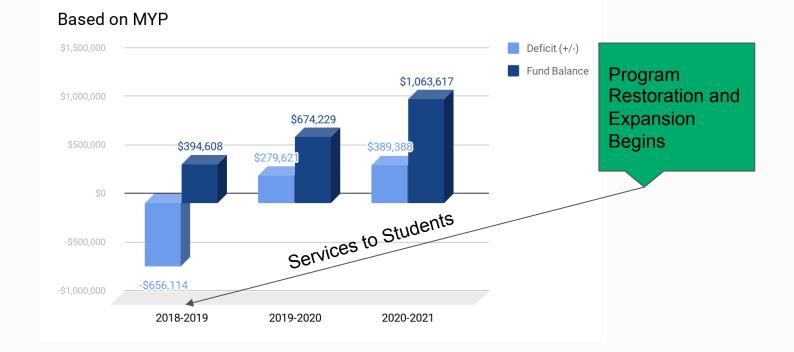
Non LCAP Expenditures

LCAP Expenditure Breakdown

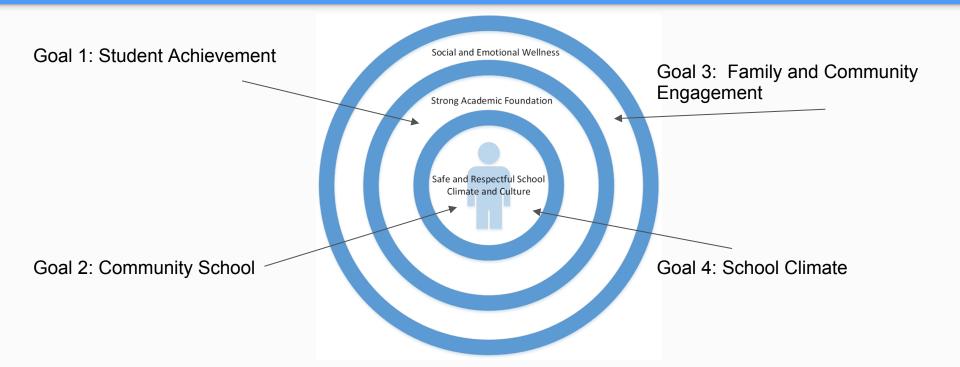


LCAP Expenditure Breakdown

Deficit and Program Restoration/Expansion



Consistent Goals Supporting Students

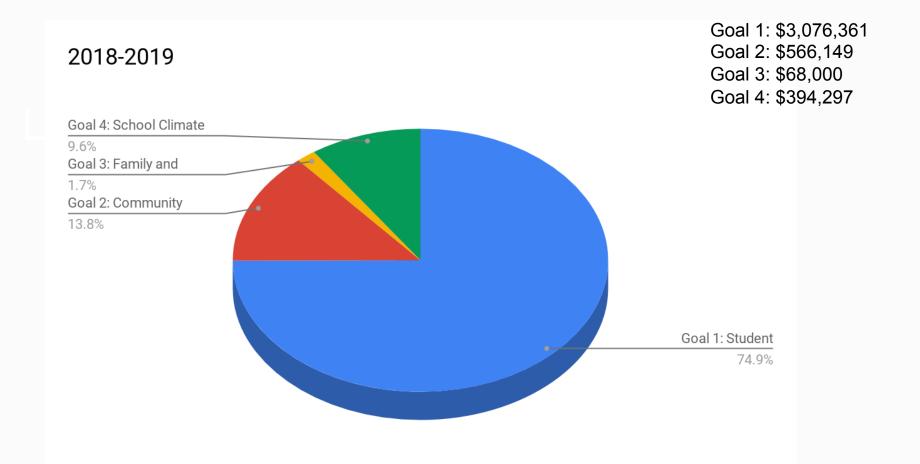


Supplemental/Concentration Summary

Minimum Requirement to Increase or Improvement Services: 28.83% or \$286,524

Total Supplemental/Concentration Funds Budgeted: \$356,848

Field Trips	Summer Programs
Community School Position	After School Program
Parent Liaison/Parent Ambassadors	Walking School Bus
Parent Activities	Develop Learning Plans
Restorative Justice	Positive Behavior Intervention & Support

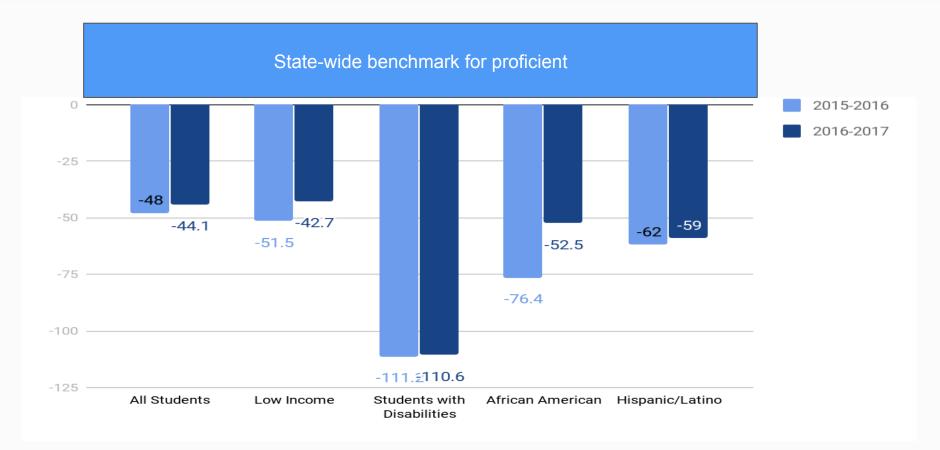


Academic Performance Data

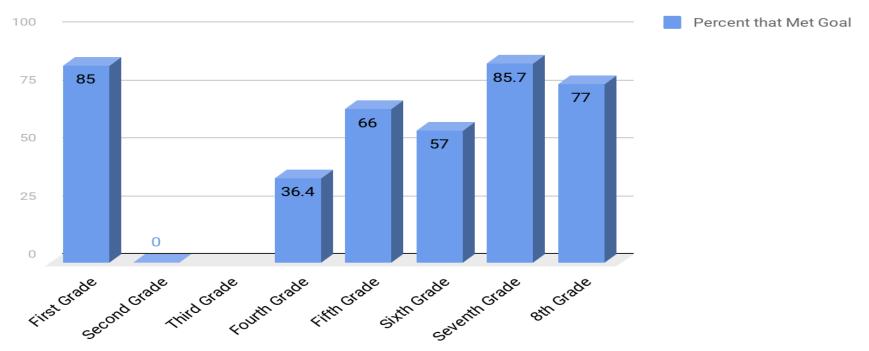
A school of subgroups

80 percent Unduplicated Students (Eligible for Supplemental and Concentration Dollars under the Local Control Accountability Plan)

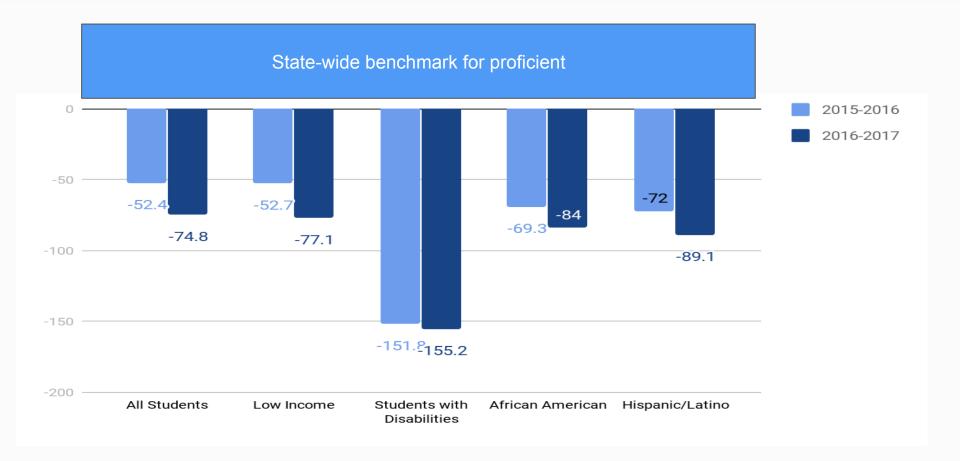
- Low Income
- English Language Learners
- Foster Youth

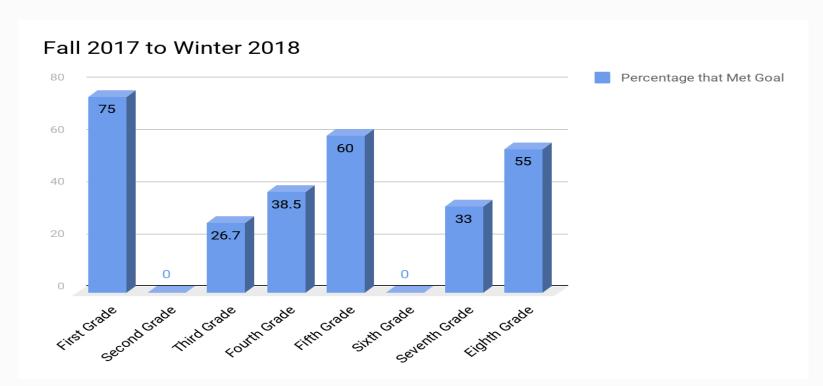


Fall 2017 to Winter 2018



Mathematics (Points below Proficient)





Expanding and Reinforcing

The LCAP Goals have many aspects that remain unchanged for the upcoming year. Rather, the actions reflect an expansion and reinforcement of existing actions.

Goal 1: Student Achievement

Provide all students with a rigorous, creative, and broad curriculum to maximize academic achievement and college/career readiness Increased commitment of resources to Professional Development for staff:

- Reader's Workshop
- Writer's Workshop
- Mathematics Curriculum
- Equity Training

Goal 2: Community School

Safe, welcoming and respected school climate that promotes a physically, socially, and nurturing environment Providing deeper levels of understanding

- Advisory Committee of the Transformation Team to engage and inform the school related to academic and behavioral challenges of the school
- Leadership Team focusing on implementation of academic core and Positive Behavior Interventions and Supports (PBIS)

Goal 3: Family and Community Engagement

Enhance and sustain a community school model that increases students' ability to learn despite impact of socio-economic conditions, using the freedom school model, partnerships and services that support stronger families and a

healthier community around all students

Strengthening our systems

- Hiring Parent Ambassadors
- Embedding a foundation of cultural awareness into academic program.

Goal 4: School Climate

Safe, welcoming and respected school climate that promotes a physically, socially, and nurturing environment

- Leadership Team focusing on implementation of academic core and Positive Behavior Interventions and Supports (PBIS)
- Development of a 3 Year plan to embed culturally aligned programming at the school.