

SMCSD Facilities Master Plan for Comprehensive Educational Program

A Proposal for Excellence



SMCSD Vision

Our vision is to provide each child a world class college preparatory curriculum that integrates communication, collaboration, creativity, inquiry and problem-solving skills and builds character through fostering strong relationships of mutual trust and respect.



SMCSD Mission

- ◆ The mission of the SMCSD is to academically and socially prepare students for success at each grade level and in high school on the path to college and career in a safe, healthy and culturally responsive learning environment. We provide a rigorous and challenging academic program with highly qualified educators in collaboration with parents and community partners. We will hold our learning community accountable for our progress.

Strategic Priorities

- ◆ Provide safe, healthy, positive learning environments.
- ◆ Ensure that all students within SMCSD reach high levels of achievement.
- ◆ Maintain sound fiscal discipline and operations.
- ◆ Attract, retain and inspire highly qualified staff.
- ◆ Engage the community by constructive relationships with students, parents and local groups.

Comprehensive Educational Program and Course Offerings

- ◆ Robust Curriculum - Project/Inquiry Based
- ◆ Arts/Enrichment/Technology
- ◆ Foreign Language Offering
- ◆ Small Class Sizes
- ◆ Extended Learning
- ◆ Parent Engagement/Center
- ◆ Preschool
- ◆ Integrated Systems/Case Management
- ◆ Human Health Services Offered at or Near School
- ◆ Integrated Systems/Case Management
- ◆ School Social Workers, Counseling and Social Skills Programs
- ◆ Community Service Opportunities and Partnerships
- ◆ Student Leadership Training
- ◆ Organized Sports
- ◆ Inter-District Opportunities for Students to Promote Diversity
- ◆ Transition Programs to High School

The Plan (A)

- ◆ Consolidate MLK and Bayside to one campus (K-8) creating a strong professional learning community and school climate (Timeline Fall 2013) OR
- ◆ Two K-5 (Bayside/WCA) and one 6-8 (MLK)
- ◆ Pursue Bond Funding (Nov 2012) for modernization, deferred maintenance, additional classrooms and facilities to create two balanced campuses for the district
- ◆ Cost approximately 20 million (10/10 each campus)

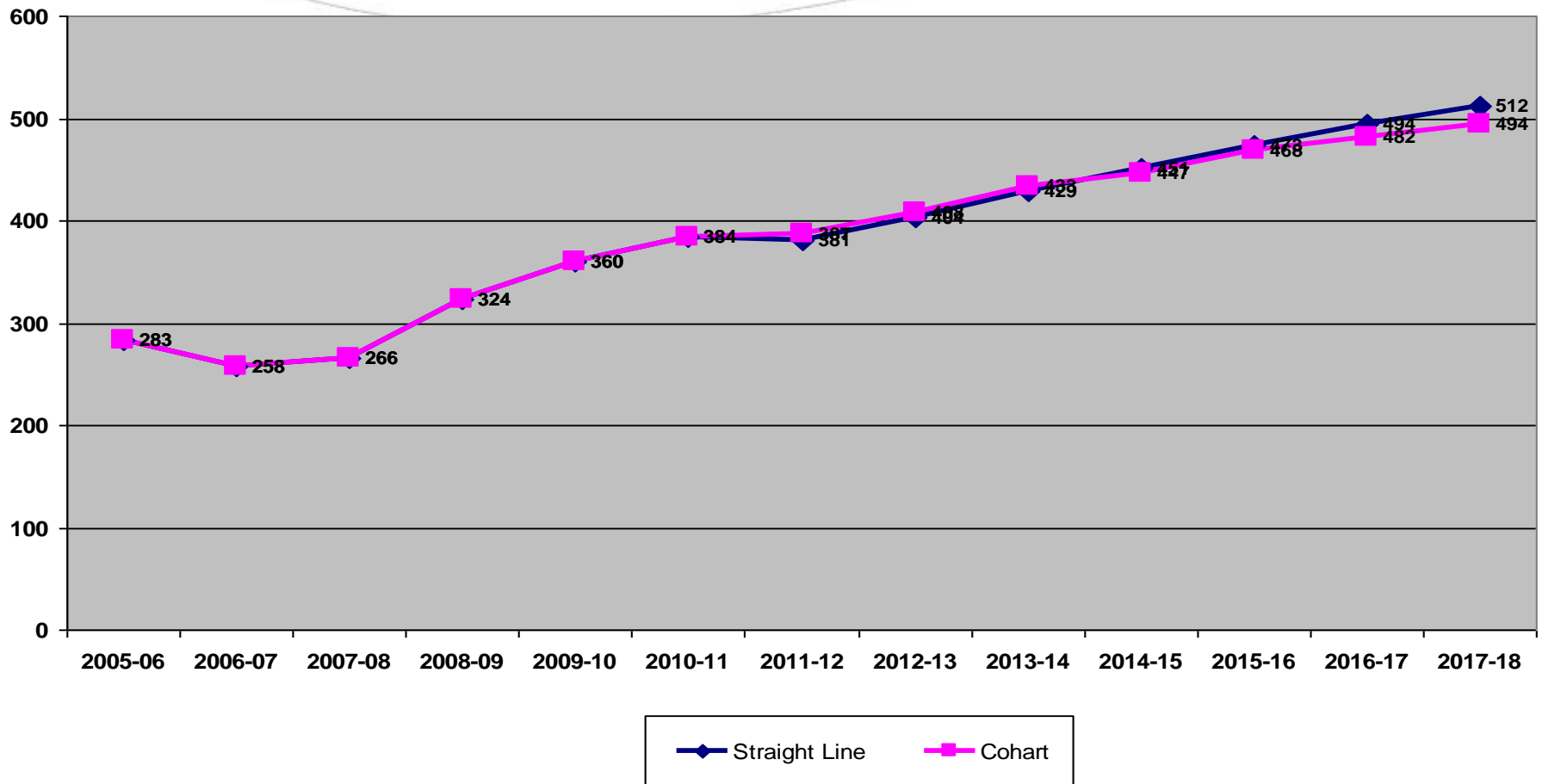
The Plan (B)

- ◆ Pursue other financing to add classrooms and playground/field upgrade to MLK – continue to plan K-8 community schools model with A team
- ◆ Lease unused classrooms (if any) and use field revenues to offset loan payments
- ◆ Pursue district parcel tax for long term fiscal integrity

Program Implementation Requirements (Rationale)

- ◆ Sustainability of the Comprehensive Educational Program
- ◆ K-8 campus for a productive learning community, curriculum articulation, sharing and maximum resources/services
- ◆ School/community partnerships – continue regular planning with community to leverage grants to build community schools model and integration opportunities for students
- ◆ Equity Resolution and Board Commitment
- ◆ Fiscal Integrity

SMCSD Enrollment History and Projection



Educational Facilities Specifications

- ◆ Campuses that support the Comprehensive Educational Program
- ◆ Campuses that are flexible for all future possible school configurations
- ◆ Campuses that are safe and fully modernized for the future
- ◆ Campuses that accommodate enrollment

Facilities and Fiscal

- ◆ Consolidation of services for fiscal sustainability (Bayside and MLK)
- ◆ Shared services where possible for fiscal and programmatic sustainability
- ◆ Leverage facilities as available (lease empty classrooms)

SMCSD

Facilities Needs/Deferred Maintenance/Wants



Facilities Needs / Deferred Maintenance / Wants

Bayside / WCA

#	FN/DM/Wants	Site	Item	Description	Est. Cost	Notes
1	DM	BES / WCA	Bathroom Partitions	Replace partions in the Garden building student RR	\$21,000	
2	DM	BSE / WCA	Gutters & Down Spouts	Replace all rotten gutters and down spouts	\$61,000	
3	DM	BSE / WCA	Repave entry Turnaround	Entire BES and WCA lower entry	\$60,000	
4	DM	BSE / WCA	Path by Ball shack	Make repairs to path by ball shack	\$50,000	
5	FN	BSE / WCA	Bells and Notification	Bells and Emergency Notification System	\$40,000	
6	DM	BSE / WCA	Siding Repair	Library, Upper school, Garden Bldg, Music, and BSE Office	\$22,000	
7	DM	BSE / WCA	Drainage Improvments	Improvements for storm water relocation	\$7,500	
8	DM	BSE / WCA	Roof Repair/Replacment	End of life cycle roof replacment	\$210,000	
9	FN	BSE / WCA	Arborist work	Trimming, pruning, planting and removal	\$30,000	
10	FN	BSE / WCA	Railings	Install railings where needed	\$12,000	
11	DM	BSE / WCA	Painting	Repaint all exterior, interior of buildings, railings, and walkways	\$450,000	
12	DM	BSE / WCA	HVAC	Replace End of life cycle HVAC units, Bard units	\$95,000	
13	DM	BES / WCA	Floor coverings	Replace carpet with VCT in classrooms 7-28	\$121,000	
14	Wants	BSE / WCA	Gym	Gymnasium (community shared use)	\$3,800,000	
15	Wants	WCA	Office	If Gym relocates WCA office	\$500,000	
16	Wants	WCA	Upper School ADA ramp	Continue wall past drop-off	\$5,000	
17	Wants	WCA	Fabric Shade Structure	Out door eating area	\$65,000	
18	Wants	BES / WCA	Out of Bounds area	Clean up and landscape	\$125,000	
19	Wants	BES / WCA	Ball Field and Press Box	Modernize Press Box and ball field	\$415,000	
					Total	<u>\$6,089,500</u>

Facilities Needs / Deferred Maintenance / Wants

&

MLK K-8 Model

#	FN/DM/Wants	Site	Item	Description	Est. Cost	Notes
1	FN	MLK	Acoustical	Acoustical wall panels and ceiling coverings	\$130,000	
2	FN	MLK	Water Fountains	Water fountains outside, up stairs and in MPR.	\$16,500	
3	FN	MLK	Lobby Storefront	Remove storefront doors at lobby, block off access to corridor.	\$8,600	
4	FN	MLK	Main Corridor HVAC	Main Corridor HVAC system to provide conditioning of space	\$180,000	85 ton unit
5	Wants	MLK	Field	Synthetic Field w/rubberized track	\$1,800,000	
6	Wants	MLK	Field Lights	New lighting, switch gear and service	\$260,000	
7	Wants	MLK	Paving	Repave in front of school	\$150,000	
8	Wants	MLK	Traffic Flow	New traffic drop-off	\$450,000	
9	Wants	MLK	Maintenance yard	Operations and Maintenance Yard	\$350,000	
10	Wants	MLK	Classroom Wall	Relocate interior walls to reconfigure for additional 960 sqf classroom	\$25,000	
11	K-8 Model	MLK	K-5 Classrooms	Classrooms, Restrooms, Staff area, and custodial closet	\$2,800,000	7001 sft
12	K-8 Model	MLK	Preschools	Preschool modular buildings	\$1,330,000	3800sft
13	K-8 Model	MLK	Playground	Age appropriate playgrounds for the Pre-K and K-6	\$175,000	
14	K-8 Model	MLK	Demolition of Annex	Removal of Annex Building	\$84,000	
15	K-8 Model	MLK	Removal of Portables	Removal of Portables	\$32,500	
16	K-8 Model	MLK	Lanscaping	Out Door Educational space	\$150,000	
					Total	<u>\$7,941,600</u>

Totals

<u>Location</u>	<u>Hard Cost</u>	<u>Soft Costs</u>	<u>Total Projects Cost</u>
Bayside / WCA	\$6,089,500	\$2,192,220	\$8,281,720
MLK K-8 Model	\$7,941,600	\$2,858,976	\$10,800,576
Total	\$14,031,100	\$5,051,196	\$19,082,296

Sausalito Marin City Guiding Principles For Design

Guiding principles are critical to the work of school design. They prove invaluable as projects unfold, help leaders focus their work, and clarify important decisions when individual interests come in conflict with overall goals. The guiding principles below will help provide ongoing design direction as SMCSD makes important educational, architectural and community decisions.

Community Schools

Much more than a building, our schools foster a dazzling array of partnerships with other community resources – including local and regional agencies, business, higher education and a variety of philanthropies – to expand opportunities for our students. An integrated focus on academics, health and social services, youth and community development, and civic engagement, lead to improved student learning, stronger families and healthier communities.

Zones of Opportunity and Positivity

Seeing educational facilities as hubs of activity, our schools bring together partners to offer a rich range of opportunities to support children, youth, families and our community. Attractive and inviting learning environments are safe, nurturing, and positive. Walkable, environmentally-designed campuses welcome students, parents, seniors and community. Our schools are equitable, inclusive and culturally representative. They communicate *high expectations for all* via visual cues, strong relationships, rich interconnections, and collective team follow-through.

Authentic and Culturally Relevant Curriculum and Assessment

A diverse group of staff, parents and community members foster a love for life-long learning. Celebrating the cultural characteristics of students from different ethnic backgrounds, we adjust teaching methods and learning environments to account for their diversity. Our high-interest curriculum actively engages students. Employing natural learning processes, we recognize that good nutrition, social-emotional health, movement, fluid indoor-outdoor connections, and hands-on learning will help all students thrive.



Vibrant Learning

Learning is alive! Interaction with nature helps students make rich discoveries and learn to embrace and cultivate the beauty that surrounds us. World connections are made on a daily basis, technology is used as a tool, and artistic creation is fostered. Enrichment activities and core learning are integrated in program and place. Intellectually rich environments are approachable and fun. With courage and respect, we pursue learning fearlessly.

Flexibility, Adaptability and Collaborative Team-building

Varied and flexible spaces allow for the accommodation of a variety of teaching and learning styles. Collaboration is fostered and innovative technologies serve as robust learning resources. Attention is paid to colors, shapes, textures, and furniture such that integration and differentiation in learning styles are supported. A friendly, transparent and inclusive environment allows for facilities that can convert, adapt, and evolve to changing needs. Multi-use designs allow everyone to work together as a team. Integrity is prized.



SAUSALITO MARIN CITY SCHOOL DISTRICT

