

Sausalito Marin City Board Update Tuesday, May 16, 2017

Website: www.ccee-ca.org

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Phases of Implementation

Phase I (3-4 months)

- Review district information
- Identify stakeholder groups and local leadership team
- Capture local story

Phase II (1-2 months)

- Prioritize local goals
- Identify metrics of success (process, timelines, roles)
- Examine alignment with LCAP
 - Develop and implement plan to share out Phase II results with stakeholders

Phase III (2 years)

- Collaborative mentoring
- Establish Continuous
 Improvement Cycles
- Ongoing check-ins
- Regular report-outs to stakeholders

Legend

- SHARED responsibility
- LEA responsibility



Phase I

(3-4 months)

- Review district information
- Identify stakeholder groups and local leadership team
- Capture local story

- Purpose
- Process and protocols
- Outcomes
- Success indicators



Results of Feedback Forums CCEE

Group	Assets	Goals	Challenges
Paraprofessionals	School community Continuity of paraprofessional team	Academic success for students	Discipline Discontinuity in leadership
Teachers	School community Teachers Students	Academic success for students Cohesive/coherent school plan Strong, positive culture	Discipline/behavior issues Not enough classroom supports Discontinuity in leadership
Parents	Community Parents School community	Wraparound supports for students Academic success for students Clear school policies	Lack of transparency Lack of systems/processes Not enough teachers/ paraprofessionals
Students (6 th -8 th)	Teachers School community	4.0/As at school Being on track for HS	Not having teachers Math/Science
Community	Community Access to local resources Families and students	Strong community school Academic success for students	Concern over publicly raised issues (staff, resources) Lack of continuous communication Discontinuity in leadership Non-inclusion of community



Community Advisory Committee



Community Advisory Committee Meeting Agenda

Tuesday, May 9

5:00-6:30

- 1. Welcome and Superintendent Updates
- Overview and Timeline of Major CAC Activities Handout: Overview of Major Activities
- Aligning Community School Goals to the LCAP and the A-Team Recommendations
 Handout: Goal Mapping
- Supporting the hiring of a Resource/Community School Coordinator Handout: Draft Job Description
- 5. Upcoming CAC Meetings 5:00-6:30 in the BMLK Library
 - · Tuesday, May 23
 - · Tuesday, June 13

- Began meeting in March
- Representatives from school, parents, community
- Focusing on framework for Community School at Bayside MLK
 - How can we leverage community resources to support student success?
 - Focus on the what, not the how
 - What needs to be in place to build a community school model
 - What can we learn from existing frameworks?



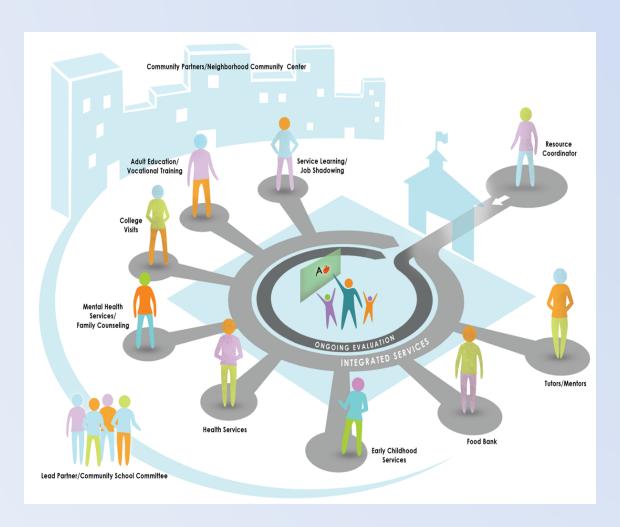
Community School Definition

"A community school is a school that acts as the hub of its community by engaging community resources to help meet student, family, and community needs. Community schools offer a range of on-site programs and services that support the success of students and their families. Every community school looks different because each school works to meet the unique needs of its unique students, families, and community members. The fundamental goals -- success for all students and families -- remain the same."

⁻⁻ Federation for Community Schools



Community School Frame



Recommendations:

- Community School Resource Coordinator
- Clear delineation of principalsuperintendent roles
- Inclusion of teachers in discussion