



SAUSALITO MARIN CITY SCHOOL DISTRICT

Board of Trustees:
Caroline Van Alst, President
Joshua Barrow, Vice President
Ida Green
Thomas Newmeyer, Clerk
William Ziegler
Superintendent: Bob Ferguson

Sausalito Marin City School District Agenda for the Regular Meeting of the Board of Trustees Bayside/Martin Luther King School 200 Phillips Drive, Marin City, CA 94965

Tuesday, July 12, 2016

5:30 p.m. Open Session – Bayside/Martin Luther King School Library
5:31 p.m. Closed Session – Bayside/Martin Luther King School Conference Room
6:00 p.m. Open Session – Bayside/Martin Luther King School Library

I. OPEN SESSION – Call to Order

II. CLOSED SESSION – AGENDA

1. With respect to every item of business to be discussed in Closed Session pursuant to GC Section 54957: **Public Employment – Superintendent**

OPEN SESSION AGENDA

- III. OPEN SESSION** - Depending upon completion of Closed Session items, the Governing Board intends to convene in open Session at 6:00 p.m. to conduct the remainder of the meeting, reserving the right to return to Closed Session at any time.

PLEDGE OF ALLEGIANCE

1. AGENDA REORGANIZATION/APPROVAL

Are there any requests from the Board to move any agenda item to a different location?

2. BOARD COMMUNICATIONS

Board of Trustees Reports - Board Members may make brief announcements or briefly report on their own activities as they may relate to school business.

3. CORRESPONDENCE

4. REPORTS

- 4.03** SMCTA
- 4.04** CSEA
- 4.05** Director of Maintenance
- 4.06** Principal
- 4.07** Willow Creek Academy
- 4.08** Superintendent

Entire board packet on www.smcsd.org/School Board/Meeting Agendas and Minutes

4.09 Parent Advisory Council

5. ORAL COMMUNICATIONS

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board. The Board is asking that members of the public wishing to speak, fill out a form located on the counter/table, stating their name and address; the agenda item; and the topic to be discussed. BB 9323.

The Governing Board is prohibited from taking any action on any item raised in this section unless the item is specifically agendaized. The members of the Governing Board may ask a question for clarification, provide a reference to staff or other resources for factual information, request staff to report back at a subsequent meeting on any matter or take action directing staff to place a matter of business on a future agenda. Governing Board members may make brief announcements or briefly report on his/her own activities as they relate to school business.

State open meeting laws allow members of the public to lodge public criticism of District policies, procedures, programs, or services. However, those same laws include specific provisions designed to protect the liberty and reputational interests of public employees by providing for the non-public hearing of complaints or charges against employees of the District. Under these laws, it is the employee subject to complaints or charges who is provided the right to choose whether those complaints or charges will be heard in open or closed session. It is therefore the desire of the Sausalito Marin City School District that complaints against an employee be put in writing, and that when the Board hears complaints or charges against an employee it do so in closed session unless the employee requests an open session. Consistent with the law and the opinion of the State Attorney General's Office, please submit any complaints against an employee in writing, to the administration, in accordance with the district's complaint procedure. This procedure is designed to allow the District to address complaints against employees while at the same time respecting their legitimate privacy rights and expectations.

6. GENERAL FUNCTIONS

6.01 Consent agenda: *6.03, *6.04, *9.04

6.02 Presentation by Mr. Brent McClure of Cody Anderson Wasney, Architects - **Action**

***6.03** Quarterly Report on Williams Uniform Complaints

***6.04** Minutes of the June 7, 14, 21 and 28 Board Meetings

7. PUPIL SERVICES

8. PERSONNEL

8.01 Personnel Action Report

8.02 Professional Expert Agreement – Dr. Jan Derby

8.03 Professional Expert Agreement – Susan Martin

9. FINANCIAL & BUSINESS

9.01 2016-2017 Instructional Minutes and Bell Schedule - **Action**

9.02 2016-2017 Consolidated Application for Funding - **Action**

9.03 2016-2019 Local Control Accountability Plan Revisions

***9.04** Payment of Warrants – Batches 46-50

10. CURRICULUM AND INSTRUCTION

11. POLICY DEVELOPMENT

12. FUTURE MEETING

The next Regular Meeting of the Board of Trustees will be on Tuesday, August 2, 2016, in the Bayside/Martin Luther King School Library

13. ADJOURNMENT

*Consent Agenda Items

In compliance with Government Code section 54957.5, open session materials distributed to Board Members for review prior to a meeting may be viewed at the District Office of the Sausalito Marin City School District, 200 Phillips Drive, Marin City, California, or at the scheduled meeting. Board agenda back-up materials may also be accessed online at www.smcsd.org. In addition, if you would like a copy of any record related to an item on the agenda, please contact the Administrative Assistant to the Superintendent at 415-332-3109

Entire board packet on www.smcsd.org/School Board/Meeting Agendas and Minutes

In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the District's governing board, please contact the office of the District Superintendent at 415-332-3190. Notification 72 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request, the District shall also make available this agenda and all other public records associated with this meeting in appropriate alternative formats for persons with a disability.

Valenzuela/CAHSEE Lawsuit Settlement
Quarterly Report on Williams Uniform Complaints
 [Education Code § 35186(d)]

District: Sausalito Marin City

Person completing this form: Bob Ferguson Title: Superintendent

Quarterly Report Submission Date: ☒ July 2016
☐ October 2016
☐ January 2017
☐ April 2017

Date for information to be reported publicly at governing board meeting _____

Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
CAHSEE Intensive Instruction and Services			
TOTALS			

Bob Ferguson
 Print Name of District Superintendent

 Signature of District Superintendent

7/12/2016
 Date

**SAUSALITO MARIN CITY SCHOOL DISTRICT
BOARD MEETING MINUTES
June 7, 2016**

ATTENDANCE

Board Members Present: Caroline Van Alst, William Ziegler, Thomas Newmeyer, Joshua Barrow

Absent: Ida Green

Superintendent: Bob Ferguson

The meeting was called to order at 5:30 p.m.

PLEDGE OF ALLEGIANCE

Trustee Newmeyer led the Pledge of Allegiance.

AGENDA ORDER

The agenda order was approved.

ORAL COMMUNICATIONS

David Suto, a Sausalito resident, said that the district should go out for a parcel tax instead of a bond measure in November 2016. We are facing a \$.5 to \$1 million deficit, and until we find additional sources of funds, we should all step up as property owners and accept the additional liability, he concluded.

BOND STUDY SESSION

Presentation by Mr. Brent McClure of Cody Anderson Wasney, Architects

Superintendent Ferguson said that some of our facilities are old and need upgrading. The architects have held several meetings with staff and the community to understand their needs. Tonight, the Board will have an opportunity to look at the proposed plan and give its input.

Mr. McClure said that his firm has prepared a district-wide facilities master plan. He then went over the components of the plan and the proposed timeline for renovations. He said that at Willow Creek Academy, facilities were built in the 1970s through the 1990s, with the Kpod wing added in 2009. At this campus, primary needs include safety improvements, HVAC and electrical installations, upgrades to classroom finishes and technology facilities, a new gymnasium to address lack of PE space, a Science, Technology, Engineering and Math (STEM) lab, and exterior improvements such as daylighting portions of the creek and renovating the traffic circle. The cost of all proposed improvements would be over \$28 million.

At the Bayside MLK Jr. Academy campus, which was completed in 2011, the most pressing needs include renovation of the ball field, acoustical repairs to the multi-purpose room, mechanical improvements to the atrium and upstairs classrooms to address excessive heat, additional drinking fountains, and improvements to classroom technology facilities and furniture. Other exterior improvements would include replacing the older portable structures and building a parking lot at the Annex building site. The total cost of these upgrades would be just under \$10 million.

For the district office, options include a modular addition on the Bayside MLK Jr. campus for \$4.3 million, an addition to the new WCA gym at \$6.1 million, or making room in the administrative suite of offices at the Bayside MLK Jr. campus for \$100K.

Michael Tabb, a Marin City resident, said that it is important to think about the ball field renovation proposal as a joint venture between the Marin City Community Services District and the school district. Please consider equity for all the children of the district and improvements at both school sites, he told the Board.

Dana Perez, a parent, said that she was shocked to see the attention given to facilities at Willow Creek Academy when there are no math or science teachers at Bayside MLK Jr. Academy. We have just two teachers, teaching 6th, 7th and 8th grades in this school, she said. Trustee Barrow said that we must improve both facilities and instruction. We are discussing facilities tonight, and will address instruction during the LCAP meeting on June 14.

After some discussion, the Board agreed that for Bayside MLK Jr. Academy, fixing the acoustics in the multi-purpose room, HVAC in the atrium and upstairs classrooms, upgrading the ball field and additional drinking fountains should be in the scope of the master plan. Trustee Barrow said that technology improvements at both campuses should be a fundraising issue. He added that fundraising should also pay for “classroom of the future” furniture and the STEM lab.

For the Willow Creek campus, it was agreed that safety improvements, HVAC and electrical upgrades, dry rot repairs, classroom upgrades (with partial fundraising), a new gymnasium, multi-purpose room renovations, partial daylighting of the creek and basic repairs to the restrooms should be in the scope of work. Excluded from the list were technology and furniture upgrades, a kitchen classroom and an outdoor classroom.

Retainer of \$27,000 to the firm of Clifford Moss for pre-election services prior to going out for a General Obligation Bond in November 2016

This item was brought back to the Board for a final vote.

Newmeyer/Ziegler/All to approve a retainer of \$27,000 to the firm of Clifford Moss for pre-election services prior to going out for a General Obligation Bond in November 2016

ADJOURNMENT

Ziegler/ Barrow/All to adjourn the meeting at 9:15 p.m.

Signature/Date

Title

**SAUSALITO MARIN CITY SCHOOL DISTRICT
BOARD MEETING MINUTES
June 14, 2016**

ATTENDANCE

Board Members Present: Caroline Van Alst, William Ziegler, Thomas Newmeyer, Joshua Barrow, Ida Green

Superintendent: Bob Ferguson

At 5:30 p.m., Trustee Van Alst said that the board had elected not to have a closed session and would go directly to open session at 6 p.m.

The meeting was called to order at 6:10 p.m.

PLEDGE OF ALLEGIANCE

Trustee Barrow led the Pledge of Allegiance.

AGENDA ORDER

Green/Barrow/All to remove the consent agenda item, minutes of the May 31, 2016 meeting, from the agenda. The remainder of the agenda was approved.

Presentation by Mr. William Huyett of McPherson & Jacobson on the Superintendent Search Process and Stakeholder Input

Mr. Huyett said that his firm had received 43 applications for the superintendent post. He continued: The next step is to thoroughly vet the applicants and come forward with recommendations. Tonight we will review the stakeholder report. In addition, we have a survey online through the district web site where interested parties may respond to our questions regarding the desired qualities of a superintendent.

During his interviews with community members, parents and teachers, many stakeholders praised the diversity of the community, its active volunteer corps, caring school staff, modern school facilities and great food program.

Mr. Huyett said he was impressed with the answers he received. He found that concerns about financing and expertise in that field were recurrent. People said that the district needs a bridge builder who can focus on academics and who has the integrity, moral character and strength to stand up for what is right. They emphasized that they want someone who can handle budgets.

Talking about interview questions, Mr. Huyett suggested that each person on the advisory committee come up with 10 questions which would be correlated to the community's desired areas of expertise. Trustee Barrow said that he sees a need for at least two rounds of interviews for each candidate. Mr. Huyett said that leaving that option open is a good way to go.

Mr. Huyett said that normally six to 10 candidates are expected to reach the interview stage. He then described the process: up to two candidates are interviewed per day. Board members and advisory committee members will take turns meeting and interviewing candidates. Advisory committee members

will not select a candidate, but their input will be transmitted to the board through a facilitator. He indicated that his firm will do the “in the trenches” work, allowing the board to ask the questions. The board will have full access to information about each candidate at all times.

Regarding the compensation package, he said that he would discuss the previous superintendent’s salary with the candidates with the understanding that their terms will be open and negotiable. He suggested that the position be full-time, as many of the candidates are not willing to take on the position part-time. Typically the superintendent works around 225 days a year but that can be part of the negotiation process, he said.

Trustee Green thanked Mr. Huyett for his time and hard work.

Ricardo Moncrief, director of ISOJI, a Marin City community development organization, asked Mr. Huyett to define “stakeholder.” Mr. Huyett said stakeholders can be community service providers, community leaders, even children from the school district. It is up to the Board to decide how the advisory community will be developed, he said.

Marcella Alex-Addae, a WCA parent, asked if the new hire is subject to a background check. Mr. Huyett said that after his firm completes all reference checks, the task is turned over to a professional organization for a credentials, finances and criminal record check.

2016-2017 District Calendar

Superintendent Ferguson said the ultimate goal is to align all 19 districts’ calendars.

Green/Barrow/All to approve the 2016-2017 District Calendar

Selection of Dannis Woliver Kelley for 2016-2017 Legal Services

Newmeyer/Barrow/All to approve the Selection of Dannis Woliver Kelley for 2016-2017 Legal Services

INTERDISTRICT ATTENDANCE AGREEMENT

This item was moved to the next board meeting.

Public Hearing on the 2016-2017 Local Control Accountability Plan (LCAP)

Superintendent Ferguson said the Local Control and Accountability Plan process last year was hurried and not well thought-out. Tonight’s presentation is a first draft that is being given for the board and the community’s input. This is a three-year, living document that is formulated exclusively for Bayside MLK Jr. Academy. He handed out forms so those who wish to ask questions privately can get in touch with him directly.

He thanked Bettie Hodges and the Saving a Generation program for starting the process of inquiring into the LCAP last year. He also thanked Dr. Monica Green, Gail Henrickson, trustee Barrow as well as the WestEd team, Paula Rigney and Amy Prescott for their hard work in writing the draft.

Superintendent Ferguson emphasized that an arts and a music program are in the budget. How it will be staffed is not known at this time, but the money is in the budget, he said.

Every district should have a good LCAP process which addresses the following:

Basic Services

Implementation of Standards

Parent Engagement

Student Achievement

Student Engagement
School Climate
Access to a Broad Course of Study
Other Student Outcomes

79% of our students are designated “unduplicated”, because they fall into several subgroups identified in the LCAP: low-income, English learner, foster youth or homeless. The LCAP’s narrative is divided into goals, actions and metrics or measurable outcomes.

Superintendent Ferguson said he would begin by describing Goal 2, Student Achievement, because that is basically the whole budget. Here the goal is to provide all students with a rigorous, creative and broad curriculum to maximize student achievement and college/career readiness. The measurable outcomes include increasing academic achievement for all students, more access to art, a foreign language and technology, proficiency in several testing areas, a 10% reduction in the number of referrals to the special education program and a 5% increase in the number of special education students who are redirected to the regular classroom.

Public Comment

Dana Perez, a parent, said that her daughter is a 6th grader and her concern is that only \$6800 has been allocated to intervention resources. On the other hand, there is \$140K to develop effective communication between the superintendent and the principal. I find this alarming, she said. Only one field trip has been allocated for each student for the entire school year – that is not adequate, she told the board.

Julius Holtzclaw, the school secretary, said that he would like to speak as a community member. Why has nothing been allocated to the music program, he asked. Two years ago, we switched to multiple subject teachers - why are we now telling teachers that they do not have the right credential to teach specific subjects? For 11 years, you have allowed a library technician to act as a librarian. Now that she has built the library, why are you cutting her program?

Nancy Osborn, a community member, said that she has worked with a program that brings oral history to the 3rd grade in both schools. At the end of their course of study, students were asked to consider the people and buildings of Sausalito. At Bayside MLK Jr. Academy, students wrote about a person or building that they had studied, while at WCA, they had two artists brought in to help students draw portraits of their subjects. These resources are not available to the Bayside MLK kids. Regarding the library, Ms. Osborn said: Your library technician has an advanced degree in library science but does not have a credential. Your library is wonderful, and this is due to the work of Fran Nelson, your library technician.

Robert Harris, parent of a 3rd grader, said he would like to know if PE and Art programs will continue next year, with adequate funding in the budget.

Romelia Gonzalez, a parent, said the children need more art in the school.

Monique Douglas, a parent, said that studies show that higher levels of physical activity help children academically. Students are expected to sit all day. PE allows them to move and use a range of motions. Not being allowed to release that energy hampers the students and increases their level of stress. Please pay attention to this need and make sure that we have a consistent, credentialed PE teacher, she said.

Cozbi Cauich Mazariegos, a parent, said that she is concerned about all the cuts for next year. Art allows the children to say what is on their mind. Please pay attention to what we are asking of you, she told the Board.

Irene Anguiano, a parent, said that she would like to see Art and PE continue in the school.

Fran Nelson, the school librarian, asked: "what are you doing to increase access to foreign language instruction? An increase would not be difficult, as there was no instruction this past year. Two years ago we had a full time Spanish teacher and the kids learned a lot."

Why does "enthusiastic and skilled" have to mean credentialed, she asked? Our charter school does not require certain teachers to be credentialed. Are you going to fund art, music, PE and a foreign language next year? How will the budget support this? I would like to turn over this library to a credentialed media and library specialist. Please consider that, she concluded.

Marilyn Mackel, a community member said, this LCAP calls for a full-time community liaison, but the budget does not fund it. This position is vital to the task of creating a functioning community school. To allocate \$30K for art is inadequate; you need a full-time music teacher as well as a full-time visual art teacher. Relying on tutors coming in from Tam high school to improve instructional outcomes is misguided. When this was tried in the past for math and science, those classes had full-time teachers in the relevant subjects; the Tam tutors were a supplement. Having part-time teachers coming in without any responsibility to the faculty here is the definition of a second-class education. Meanwhile, you plan to have just two middle school teachers, one of whom will also be an assistant principal. In addition, you are taking money from the reserves to pay an architect. This is money that cannot be reimbursed from an eventual bond that you are seeking in order to build the charter school.

Ellen Franz said that Superintendent Ferguson has mentioned that the LCAP will drive the budget. \$30K for art at all levels, and not just the visual arts, is not adequate. This year we only had music for grades K-2. Our students cannot join a band or an orchestra when they go to high school. The actions in goal 2 state that students will have foreign language and technology instruction, but no money has been allocated for these areas in any of the three years of the LCAP. Our kids need these skills.

Barbara Killey, a volunteer, said: "Please postpone the adoption of the budget." Many of us feel that art and music are not being adequately funded. For example, the cost of a credentialed specialist to teach music is about \$350 a day. If the adoption of budget is moved to later, it will allow us time to reconsider these issues.

Glenda Gentry, a volunteer, said she has been an arts teacher and administrator since the 1980s. There are three things about this Board that I don't understand, she said.

1. Your systematic strangulation of the Bayside MLK Jr. Academy educational program, specifically the visual and performing arts, which include visual art, music, theater and dance. Four years ago there were two full-time art and music teachers. To shift to 30K to replace that program is ridiculous.
2. Disparity and inequity between WCA and Bayside MLK. How can your conscience allow it?
3. Not one member of this Board or district administration came to the O' Hanlon Center to see the students' art work, which was on public display and culminated in an auction which raised money for the arts program.

The California educational fabric is rich in what it calls for in arts instruction. It requires a curricular program for every grade level; this program is articulated in a marvelous document entitled the Visual and Performing Arts Framework. I wonder if you know about the mandated requirements in the arts. How will our student be prepared to meet entry requirements for high school? The idea of reducing funding to \$30K and not addressing music, theater and dance is obscene, she concluded.

Jonnette Newton said that integrating art and music in the classroom is a good idea. However our teachers are already loaded with platters, not just plates of classroom duties. To even think that they will have time to include art and music is unrealistic. When I came here seven years ago, I found a mish-mash of neglected instruments in a dusty closet. We have now put together an impressive collection of instruments -I hope they will not be shut up in storage next year. Turning to field trips, she said that one field trip for each student is not sufficient; our students need to be exposed to the outside world.

Pam Dake, a community member, said that goal 2 references a reduction in the number of special education teachers. In a troubled and traumatized population, this scares me, she told the Board. I have been in this school for several years and I know there are several children in the regular classrooms who need special education. This is not OK, especially now that the counselor is gone.

Gail Henrickson said: The LCAP states that our vision is to ensure that all our students are well prepared at every grade level. I helped write that language because I believed in the sincerity of that promise. The next step is for the district to hear our concerns about the budget. It appears to be a lot of business as usual. The shortfalls of this plan, when compared to what went into it, are remarkable. This plan will not be approved unless it realistically reflects the ideas that we put in it. The goals and actions are out of synch with the monetary allocation.

At 8:37 p.m., Trustee Van Alst said that the Board would take a five-minute break. The Board reconvened at 8:49 p.m.

Superintendent Ferguson said we have to go through goals 1 and 3. I understand some of the comments. We are not cutting art, music or PE. The issue is credentials. The county sent us a notice that we have four individuals who are not properly credentialed in music, art and PE as well as the librarian position. The person doing the job may be great, but the law is the law. It is true that there has been \$30K allocated for the community school coordinator, but that is for the first year. Other districts look for grants. Everything cannot be paid for out of the district budget. One thing that has come up again and again, is the large grant we received a few years ago from the Marin Community Foundation. Using those funds, the district hired full -time staff in art, music and foreign language instruction. When the grant was over, there was no money for those positions. The district should have looked for alternative ways of supporting those programs. It was not that the district did not want to keep those programs. I will take all your comments and respond individually to all and post the answers on our web site. I do not have all the answers. We will continue to ask whether we are spending our money in the right areas; perhaps zero-based budgeting will be the way to find the answer.

Trustee Barrow said: We are presented with a draft LCAP and budget and asked to approve them at the next meeting. Where is the space for dialog? Jannelle Kubinec of WestEd said that there are interim budgets throughout the year, when you can check to see how the budget aligns with the activities. LCAP is the narrative of the budget. Trustee Ziegler said the board's role is to make policy, not to write a budget. The administrators put the budget together and present it to us. Superintendent Ferguson said it would have been easier if we had had an LCAP last year that we could use as a baseline. This is what

we have today. It is possible that we will receive grants and help through partnerships that will help our future budgets.

Turning to goal 1, a Community School, he said such a school would provide the necessary social supports and services for a healthy community and healthy families. This will establish the foundation for our students' success. There are several measurable outcomes, including better attendance numbers, fewer discipline incidents, a safer and more positive learning environment. We will seek out partnerships and programs that enhance our community school, he said.

Trustee Newmeyer said we need a context for these items. "Who will be the point person to carry these tasks forward?" he asked. Superintendent Ferguson said that we could bring a specific LCAP item to each board meeting for discussion and review.

He continued: Goal 3 is Family and Community Engagement. There has been a lack of trust between parents and the district that goes back decades. We have to change the system that is causing us to lose generations of kids. We can do so by reaching out to parents and really listening to them. They are a big part of building a community school, particularly in a small district like ours.

Assistant Principal Dr. Thornton said teachers repeatedly asked for assistance and did not receive it from district administrators. They asked for help in math instruction and did not get it. If we want higher scores, we have to get our teachers the help they need.

Trustee Barrow said we have 59 separate actions for each year of the LCAP items and each has a dollar amount attached to it. I would like to hear the thought process that went into those calculations. We are missing the explanation for these assumptions. Trustee Newmeyer said the task boils down to trustee Barrow sitting down with Paula Rigney to find the answers.

Public Hearing on the 2016-2017 Budget Adoption

In the absence of Chief Business Official Paula Rigney, trustee Van Alst gave a slide presentation of the budget. She explained that the district anticipates a small decrease in revenue for the 2016-2017 fiscal year. While expenditures in salaries went down during the past year, benefit costs were higher. She enumerated district expenditures in debt service, cafeteria, special education and deferred maintenance. District revenues stood at about \$5.5 million, 44% of which came from excess property taxes.

Barbara Killey said she has been asking for a breakdown of the special education costs and was not able to get the details until now. She gave a presentation of proposed staffing for 2016-2017, showing that while WCA will cover visual arts, music, PE, foreign language instruction with one teacher for each subject, plus two counselors, Bayside MLK will have 0 teachers in the same subjects. Since 2014, Bayside MLK has lost three classroom teachers, a counselor, a teacher of Spanish, a reading/intervention specialist and a PE teacher. During the same period, WCA has gained .5 for maintenance, .5 in nursing staff, one world language teacher, one special education teacher and one after-school program person. My plea to you is not to perpetuate this inequity, she told the Board. You are the board for this school; WCA does not need your supplements as much as the kids who were here tonight. The MOU could be renegotiated, with more funds going to Bayside MLK, where it is desperately needed, she concluded.

Gayle Henrickson said she went through the entire board packet. What is still needed is clarity on where the money is going, she said. My suggestion is to talk to the people in the community before allocating

numbers and not have Paula Rigney do it all. The Principal and Assistant Principal are the ones who should have guided the priorities. The cost of the new superintendent will be \$236K, - this shows that no consideration has been given to the crisis that we are in. The county Office of Education has already indicated that they are willing to assist us with the functions of the superintendent. Many people in the community are asking – why does a school of this size need a full-time superintendent?

Trustee Barrow said, Barbara Killey brought up staff cuts. The bulk of the allocation of funds is state driven and not based on board decisions. What WCA chooses to do with their money is up to them; they operate under different laws and are, in my opinion, underpaying their teachers. We need to be careful because we are constrained in our activities by State law, he said.

Trustee Newmeyer said we have about 32 students in middle school. While we would want to have everything such as sports team and a band, we have to see what we can do structurally.

Trustee Newmeyer said that he would like to formally object to language on page 147 of the board packet, which states that the “district barely remains solvent”. That is a total misstatement of the facts, he said. Trustee Van Alst agreed that the district is very solvent.

2016-2017 Budget Reserve Documentation

The Board agreed that this item be brought back for action at the next board meeting.

Resolution 730 - Authorization to Sign on behalf of the Governing Board

Resolution 731 - 2016-2017 Education Protection Account (EPA) Expenditure Plan -

Roll Call Barrow/Newmeyer/All to approve Resolutions Resolution 730 - Authorization to Sign on behalf of the Governing Board and 731 - 2016-2017 Education Protection Account (EPA) Expenditure Plan

Financial Support for the Hannah Project Freedom School

Newmeyer/Barrow/All to approve the allocation of \$5000 for the Hannah Project Freedom School

POLICY DEVELOPMENT

Board Policy and Administrative Regulation 6153 – Instruction – School Sponsored Trips

The Board agreed to consider this item at the next Board meeting.

ADJOURNMENT

Barrow/Times/All to adjourn the meeting at 11:06 p.m.

Signature/Date

Title

**SAUSALITO MARIN CITY SCHOOL DISTRICT
BOARD MEETING MINUTES
June 21, 2016**

ATTENDANCE

Board Members Present: Caroline Van Alst, William Ziegler, Thomas Newmeyer, Joshua Barrow, Ida Green

Superintendent: Bob Ferguson

The meeting was called to order at 5:30 p.m.

CLOSED SESSION

The Board and Superintendent convened closed session at 5:31 p.m.

RECONVENE TO OPEN SESSION

Open session reconvened at 6:25 p.m.

REPORT OUT OF CLOSED SESSION

Trustee Van Alst announced that no action was taken in closed session.

PLEDGE OF ALLEGIANCE

Trustee Green led the Pledge of Allegiance.

AGENDA ORDER

The agenda order was approved.

TRUSTEE REPORT

Trustee Newmeyer said the graduation ceremony was very well organized and an inspiring event. Trustee Green said that students gave stirring performances at the step-up ceremony the next day; it was also a wonderful celebration.

DIRECTOR OF MAINTENANCE REPORT

Alan Rothkop said that the summer cleanup is well underway. All the summer programs taking place at Bayside MLK have been assigned a space and are ready to start. He reported that there was a vandalism incident where some kids broke into the garden shed and took some latex paint which they threw all over the basketball court. Someone also broke a window trying to get into the annex building. Police reports have been filed for both incidents, he said.

PRINCIPAL

Principal Newton welcomed Dr. Chappelle Griffin to his new post as the principal of Bayside MLK Jr. Academy. Dr. Griffin thanked the board for the opportunity to speak and said that everyone in the district has given him a warm welcome. He added that his family has now moved up from southern California and is getting acclimated to their new home in Novato. At the school, he has been interviewing candidates for several teaching positions. He also echoed the trustees' sentiments regarding the graduation and step-up ceremonies and praised Ms. Newton's efforts. "I have some really big shoes to fill", he concluded.

WILLOW CREEK ACADEMY

Jeff Knowles, president of the Willow Creek Academy Board of Trustees, said that Tara Seekins will be the head of school as of July 1, replacing Royce Conner who is leaving his post next week. Mr. Knowles said that he would like to address some perceptions about WCA in the areas of the school's demographics, its budget, its history and its Memoranda of Understanding with the district. One line of thinking is that WCA is "the affluent, white school", he said. He continued: This is a school with no racial majority, where 19 different first languages are spoken. Out of a projected 398 enrollment for next year, 198 will be "high need" per State funding rules. We would like to be seen as part of the district and a partner with Bayside MLK Jr. Academy. Given the numbers of children from this district that we are educating, that is how we should be viewed.

Turning to the Memorandum of Understanding with the district, he said: This is a five-year agreement that runs concurrent with the WCA charter. This district is fortunate to be a "Basic Aid" one, which means that property taxes give us over \$2.5 million more in revenue than we would receive if we were a "Revenue Limit" district. Historically, a lion's share of the excess property tax revenue has gone to Bayside MLK. Two years ago, when the MOU was up for renewal, we decided to settle the issue of allocation and simplify it. We agreed that for the first two years, funding for WCA would be flat at \$7100 per student. That was a pretty big concession. For the third through fifth years, excess property taxes would be allocated based on the Local Control Funding Formula (LCFF), the needs-based formula used by the State. The district's concession to WCA was to undertake to share equally any rise over 2% in property taxes, and not to levy fees on the school for facilities and special education, beyond the 3% customarily charged for oversight. For the coming year, funding for Bayside MLK will be about \$13,800 per student, while WCA will receive \$7800. It is true that WCA has many programs that Bayside MLK does not offer. The reason is not that we receive a disproportionate share of revenues, but because our teachers make less money. Going forward, there are two issues: Does the excess in property taxes get shared equitably, and secondly, how do we share the burden of higher costs due to a rise in state-mandated minimum allocations per student? We can look at cutting some of our centralized costs in facilities and overhead. We can emphasize early intervention to cut costs in special education. We can share efficiencies, expertise and knowledge, and get away from the current us vs. them mindset.

Trustee Green asked about the number of out-of-district students at WCA. Tara Seekins said that there currently 74 such students. Mr. Knowles said that WCA must take all comers, provided it has room. Once at capacity, it must turn to a lottery system, under which in-district students get preference.

SUPERINTENDENT

Superintendent Ferguson said he would like to address some of his concerns after four months at the district. He continued: I have worked in four districts as superintendent, and I have never seen the level of mistrust that is prevalent in this district. I also see a lot of negativity and finger pointing. I want to say that we are well aware of the problems; what we need are solutions to make this the best school for our children. To achieve this, the community and district must be in the same boat and pulling in the same direction. The anger and frustration about the past are real and justified; now we need to put our

energies into today, acknowledge our mistakes and move forward. We have two schools in this district, with more Marin City kids at Willow Creek Academy than at Bayside MLK Jr. Academy. It's time to stop pointing to the evil empire over there. We can work together with WCA to save money and help our children. We can't ignore the fact that some of our middle schoolers are not performing at grade level. We have to hire the best teachers and administrators and share information with the community, as we have started to do. We have the resources – it's a matter of using them correctly. Together, we can make major changes. If we fight each other, we will fail.

ORAL COMMUNICATIONS

Marilyn Mackel, a community member and school volunteer, said: I would like to thank Principal Newton, Assistant Principal Dr. Thornton and Art Teacher Ellen Franz for the extraordinary job they have done in teaching our children and improving their behavior. They have always had the best interest of our students at heart and gone well beyond the scope of their duties to help them achieve academically and improve their behavior and attendance. Thank you Ms. Newton, Dr. Thornton and Ms. Franz; I appreciate all that you have done.

Roll Call Ziegler/Newmeyer/All to approve the following consent agenda item:

Minutes of the May 31, 2016 Board Meeting

INTERDISTRICT ATTENDANCE AGREEMENT

Superintendent Ferguson said every district in the County takes part in this agreement to ensure that interdistrict transfers are handled uniformly for all students.

Trustee Barrow said the policy refers to junior and high school levels; this should be taken out. Further, we have never reviewed the terms and conditions for revocation of transfers, as mentioned in the policy. Trustee Van Alst said that the policy would be brought to the board for review, separately from the current agreement.

Newmeyer/Green/4 Ayes, 0 Noes, 1 abstain to approve the Interdistrict Attendance Agreement

Discussion of Superintendent Hiring Process

Superintendent Ferguson said that we are including the community in these discussions. We have a good representation of the community which has agreed to be part of the interview process. We will bring their names to the Board at the 6/28 board meeting.

2016-2017 Willow Creek Academy Budget Acceptance

Trustee Van Alst asked that the WCA budget acceptance item be moved up in the agenda.

Green/Newmeyer/all to move the 2016-2017 Willow Creek Academy Budget Acceptance item

Clark Warden said that the school is projecting an enrollment of 398 for next year. Revenues are expected to be about \$60,000 lower, while expenses are up by \$240K, mainly due to LCAP requirements. No revenue sharing above LCFF requirements have been included in these calculations, he said.

PUBLIC COMMENTS

Marcella Alexis-Addae said WCA is the school that it is because of parent and teacher initiative. WCA wanted to be a community school since its inception. Here, relationships have become as important as the curriculum and learning. The learning opportunities are there because of collaboration between parents and school and a desire to go beyond budgetary constraints, seek grants, donors and partnerships. Please consider the possibility of our two schools working together in seeking grants and donations to benefit all our children, she told the Board.

Pam Dake said that she appreciated the offer of collaboration from WCA. Bayside MLK Jr. Academy needs help to raise funds, as it does not have the same resources and contacts. I urge both schools to team up, she said.

Marijke Smit said that she was here to advocate for the adoption of the WCA budget.

Alexandra Cantin said we should be proud of our district. It has extraordinary diversity, a wonderful food program and good teachers. She continued: I am here to support the WCA budget. The special education program has benefited my daughter and the after-school program has allowed me to hold down a job.

Trustee Barrow said: I am a little confused by the advocacy for the WCA budget. Tonight, the Board is working on the adoption of the Bayside MLK Jr. Academy budget. This Board only approves and does not adopt the WCA budget.

Trustee Ziegler said that the advocacy may be due to a sense of insecurity among WCA parents. Trustee Newmeyer said that in the wake increased activity leading up to the LCAP and budget adoption, WCA parents simply wanted to be heard.

Ziegler/Newmeyer/All to Accept the 2016-2017 Willow Creek Academy Budget

At 7:46 p.m., Trustee Van Alst said that the Board would take a short break. The Board reconvened the meeting at 7:54 p.m.

2016-2017 Local Control Accountability Plan (LCAP) Adoption – Action

Superintendent Ferguson said the first draft of the LCAP was brought to the Board at its last meeting. He continued: Tonight you will see the changes that followed your comments. Art, music and PE are part of the curriculum. Goal 1 is on the topic of a Community School. There were not many comments on this subject, so this goal has not changed. I understand that \$30K is not enough for a community school coordinator. This is seed money to start the process of seeking grants and partnerships. For example, there is a model program at the Redwood City school district that we can visit. This allocation will start us on the path.

Superintendent Ferguson said that some of the objectives are admittedly difficult to measure. MCOE Deputy Superintendent Terena Mares said there are metrics for all the objectives, and that her office

will be looking at those when going over the LCAP. Trustee Barrow said he would prefer to see the attendance rate goal held at its current level rather than increased every year. Trustee Newmeyer said it is good to be aspirational and aim for a 3% yearly increase. Trustee Van Alst said we can adopt the goal with the caveat that we bring it back on July 12 for further changes and re-adoption. Trustee Barrow asked about the fundraising goal in the first year. Superintendent Ferguson said our priority is to have the components of the community school in place. Trustee Ziegler said we need a bigger conversation about fundraising - we need a grant writer. Superintendent Ferguson said he would talk to the new superintendent about that position.

Gail Henrickson said: There are two areas of major concern in this LCAP. There is no counselor and no trauma program. I don't believe a school psychologist should be charged with providing counseling or trauma care. Superintendent Ferguson said that the community school program will provide wraparounds services, including trauma services. How we do it will be determined later. Trustee Barrow said we need a specific plan to address the trauma and counselor issues. Superintendent Ferguson said that as we move through the process, those issues will be addressed.

Turning to Goal 2, Student Achievement, Superintendent Ferguson said that after listening to the community, the district made several changes. Music will expand to become a K-8 subject and support for the arts will increase to \$45K. To save on benefit costs, we will use a contractor rather than hire employees. For the library, we will work with the Mill Valley library's credentialed librarian to oversee our program and keep our current library technician. In PE, we have a good PE teacher who is not credentialed. We will have a credentialed person to observe him, so that he can continue to provide instruction and continuity for our students. The \$6800 allotted to intervention is not for the whole program, but to provide staff development for our teachers so that they can learn about Response to Intervention (RTI).

Gail Henrickson said action 26 in Goal 2 is to help families and students to transition to high school. How was the decision made to hire a student intervention facilitator at \$83,400 when we need a counselor and a trauma program? Amy Prescott of MCOE said that this goal is describing an already existing position.

Bettie Hodges said she was not aware that such a position existed at the school. She continued: The issue of students' transition to Tam is a problem in this community. I am not sure if the current job description for the intervention facilitator aligns with the duties that go with that position. This is a position that could be folded into the community coordinator's duties.

Dr. Thornton discussed the counseling position. She said: We have talked about shoring up our programs and the need for our kids to perform academically. I am concerned that the position of assistant principal/teacher will not work for us. In the past two years, we have worked hard to build a culture of scholars. I sent letters out to parents every week, letting them know how their children were doing. We talked to students about their GPA and they responded positively-their work has improved. We must have someone there at all times to receive our children when they are sent out of the classroom. If the

assistant principal is teaching and the principal is with a parent, who will be there to talk to the student? I don't want to lose the expectations that we have put into the hearts of our students. I don't want to see a slippage in their achievements. Every parent is now aware when a student has a problem. We say that we want to build a relationship with our community – we need a body to do that. An assistant principal will not make that happen.

Gail Henrickson asked if something would be done to address Dr. Thornton's concerns. Superintendent Ferguson said: We would have to give up something to get that extra position of counselor. My concern is that 7th and 8th graders are not performing at grade level. My focus is on academics.

Barbara Killey said that she has worked with some 5th and 6th graders here. Unlike many of their peers elsewhere, they all know their GPA and are vested in their education. She thanked the Board for increasing funding for the arts and said that the Center for Excellence will work to augment that program. Looking at last year's second interim budget vs. this year's proposal, she said that she sees a \$.5 million decrease in the funds allocated to direct services to students while non-direct services have increased by over \$400K. Why did this happen? There are 144 reasons to raise the direct services, she said. Trustee Van Alst thanked her for pointing this out and said she would look into the matter.

Glenda Gentry there is a rich set of resources for providing visual and performing art instruction in schools. Please let the increases be just the beginning. Look for partnerships and engage with the California Arts Project. Also consider working with the Center for Excellence. I want to volunteer as a resource for the district, she told the Board.

Trustee Barrow said several issued remain outstanding. The district should embrace the arts standard as specified by the State. The LCAP has 0 dollars for foreign language instruction in year 1, which is the planning stage; but it also has 0 dollars for year 2. We should look at this goal again. We should use the baseline assessment data we have from last year and set targets for next year. Where data exists, we should use it, he emphasized. Further, if we see that some of our students are missing proficiency standards by one or two answers, that is good progress. We want proficiency, but we also want to close the achievement gap. Are our teachers on board with this plan – I can't tell by looking at this LCAP, he said. Superintendent Ferguson said when we look at proficiency level for each grade, we see that our students are struggling. This has to be our primary focus. Dr. Thornton said that teachers kept asking for a math specialist, but were not heard.

At 9:29, Trustee Ziegler left the meeting.

Turning to Goal 3, Parent Engagement, Superintendent Ferguson said no community concerns were expressed in this area. Trustee Barrow said the way actions 4 and 5 (Effective Communication Plan and District and School Website Updates) are worded and the amount of funding allocated to them should be examined. It feels as though we are not telling the story around the allocations, he said. Superintendent Ferguson said that 60% of the superintendent's salary is embedded in the allocation for action 4, and half of the assistant principal's salary, as well as technical support funds are included in

action 5. Trustee Barrow said that those duty allocations are not realistic and we should redirect the money to something more appropriate. Ms. Mares said it is not unusual to see a portion of the Superintendent's salary tied to actions in the LCAP in small school districts. Trustee Barrow said it would be preferable to tie those salaries to academic criteria and simply note the added duties in communication and website updates.

Superintendent Ferguson said in summary that we have gone through a condensed LCAP process since March. There is a lot more work to be done. We must add more clarity and make sure that the community continues to be involved. I hope that by September, we have a document that we can be proud of, he said.

PUBLIC COMMENTS

Marilyn Mackel said that she had asked the WestEd representative whether there is a legal requirement that the district adopt the LCAP as developed and agreed upon by the community in consultation with the district. She continued: The answer was yes, but we are not doing that here. Research shows that students who receive full-time art instruction do better academically. When we talk about failures in math and literacy, without focusing on the arts, our children will continue to fail. This is particularly true in the case of minority, traumatized students. I will put my requests in the form of questions. Is it improper to ask that we use our reserves to provide the needed resources to our kids? Is it improper to ask that WCA contribute from its funds to the Bond? If you will not adopt the LCAP that this community approved, you are wasting their time.

Gail Henrickson said teachers, volunteers and staff at Bayside MLK Jr. Academy are working hard every day to give our students the knowledge and skills they need to succeed. With the grant from the Marin Community Foundation, we had single-subject teachers, academic support and enrichment programs. Scores were up, and so was morale. Now, once again, the potential for progress is within reach. The LCAP has allowed the community to give its input and give local solutions to local problems. As Bettie Hodges has stated, this school can be transformed into a great institution through the full implementation of the community school concept, reinstatement of elective choices and reinforcing creative expression. But this transformation cannot happen without the support of the Board. Without it, the community school and the new principal are bound to fail. It does not have to be this way. Imagine if there were cooperation instead of competition between our two schools. She told the Board: I implore you to look into your hearts and see if you are truly willing to work on behalf of the students and staff of Bayside MLK Jr. Academy and with this wonderfully engaged community. Your governance responsibilities call for you to either get behind this school and these kids, or to step aside and make room for others who will.

Barrow/Newmeyer/3 ayes, 0 Noes, 1 absent, 1 abstain to approve the 2016-2017 Local Control Accountability Plan with the understanding that a revised version will be brought back to the board during the July 12, 2016 meeting

2016-2017 District Budget Adoption

Trustee Van Alst said that this budget was presented at the last meeting and there have been no changes.

Newmeyer/Barrow/ 3 Ayes, 0 Noes, 1 Abstain, 1 Absent, to approve the 2016-2017 District Budget

Resolution 733 - Authorization of Tax Anticipation (TAN)

Barrow/Newmeyer/4 Ayes, 0 Noes, 1 Absent to Approve Resolution 733 - Authorization of Tax Anticipation

Board Policy and Administrative Regulation 6153 – Instruction – School Sponsored Trips

Trustee Van Alst said that she would like the policy further clarified to state that the Principal shall take all field trips to the Superintendent for approval by October 1 of each year. Superintendent Ferguson said that he would rewrite the policy for approval at the next meeting.

Trustee Van Alst said she would like to move the August meeting to August 2, 2016 to give the Board enough time to look at the LCAP before the MCOE deadline and discuss Bond matters

Van Alst/Barrow/4 Ayes, 0 Noes, 1 Absent to approve the date for the new August 2, 2016 board meeting date

ADJOURNMENT

Barrow/Newmeyer/4 Ayes, 0 Noes, 1 Absent to adjourn the meeting at 10:43 p.m.

Signature/Date

Title

**SAUSALITO MARIN CITY SCHOOL DISTRICT
BOARD MEETING MINUTES
June 28, 2016**

ATTENDANCE

Board Members Present: Caroline Van Alst, William Ziegler, Thomas Newmeyer, Joshua Barrow,
Ida Green

Superintendent: Bob Ferguson

The meeting was called to order at 5:40 p.m.

OPEN SESSION

**Ad Hoc Board Advisory Committee for the Superintendent Interview
Newmeyer/Ziegler/All to approve members of the Ad Hoc Board Advisory Committee for the
Superintendent Interview**

CLOSED SESSION

The Board and Superintendent convened closed session at 5:50 p.m.

RECONVENE TO OPEN SESSION

Open session reconvened at 9:09 p.m.

REPORT OUT OF CLOSED SESSION

Trustee Van Alst announced that no action was taken in closed session.

ADJOURNMENT

Newmeyer/Barrow/All to adjourn the meeting at 9:10 p.m.

Signature/Date

Title

Sausalito Marin City School District
Personnel Action Report
2016/2017-1

Date of Board Meeting: July 12, 2016

Action	Name	Title	FTE	Site	Effective Date
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Classified

Certificated

Hired	Mary Thompson	Teacher	1.0	BS/MLK	8-15-2016
Hired	Dionna Estes	Teacher	1.0	BS/MLK	8-15-2016

Confidential

Administrative

Hired	Chappelle Griffin	Principal	1.0	BS/MLK	7-1-16
Hired	Allura Lehrer	Speech Pathologist	1.0	DW	7-1-16

SAUSALITO MARIN CITY SCHOOL DISTRICT

200 PHILLIPS DRIVE
SAUSALITO, CA 94965

PROFESSIONAL EXPERT AGREEMENT

The Sausalito Marin City School District agrees to Contract with Jan Latorre-Derby for the services performed during the period of July 2016 TO June 2017.

This agreement is for services which do not meet the criteria for Independent Contractor Services and will be paid through the payroll. Reimbursement will be reported as taxable compensation on statement of earnings (W-2). Applicable payroll tax deductions will be made at the time of payment. It is understood that this agreement provides for a temporary position having no employment rights or benefits.

Services to be performed: Principal Mentoring

Cost per hour : \$100/hour Estimated total days not exceed \$15,000

Position: Mentoring the Principal

Requested by: _____
Bob Ferguson, Interim Superintendent July 1, 2016
Name Title Date

Administrator Approval: _____
Paula Rigney, Chief Business Official July 1, 2016
Name Title Date

DEPARTMENT REQUESTING: The Department manager initiating this agreement must complete all appropriate information in this section and submit the form to the personnel department.

Funding: 01-0000-0-1980.00-1110-2110-700-000-000

IMPORTANT NOTICE	PROFESSIONAL EXPERT COMPLETES:
This form must be accompanied By the following: <u>I9</u> <u>W4</u> <u>DE4</u> on file (Please include a copy of Social Security Card)	Professional Expert Signature _____ Date _____
	Social Security Number _____
	Do you possess a valid CA teaching credential? _____ Yes _____ No
	Are you presently a member of STRS? _____ Yes _____ No
	Are you presently a member of PERS? _____ Yes _____ No

SAUSALITO MARIN CITY SCHOOL DISTRICT
200 PHILLIPS DRIVE
SAUSALITO, CA 94965

PROFESSIONAL EXPERT AGREEMENT

The Sausalito Marin City School District agrees to Contract with Susan Martin for the services performed during the period of July 2016 TO June 2017.

This agreement is for services which do not meet the criteria for Independent Contractor Services and will be paid through the payroll. Reimbursement will be reported as taxable compensation on statement of earnings (W-2). Applicable payroll tax deductions will be made at the time of payment. It is understood that this agreement provides for a temporary position having no employment rights or benefits.

Services to be performed: Director of Special Education: coordination of all special ed services (NPS/NPA/Special Ed district staff/etc.)

Cost per hour : \$587/day Estimated total days not exceed \$35,000

Position: Director of Special Education

Requested by: Bob Ferguson, Interim Superintendent July 1, 2016
Name Title Date

Administrator Approval: Paula Rigney, Chief Business Official July 1, 2016
Name Title Date

DEPARTMENT REQUESTING: The Department manager initiating this agreement must complete all appropriate information in this section and submit the form to the personnel department.

Funding: 01-6500-0-1320.00-5001-2110-700-000-000

<p>IMPORTANT NOTICE</p> <p>This form must be accompanied By the following: <u> </u> I9 <u> </u> W4 <u> </u> DE4 <u> </u> on file (Please include a copy of Social Security Card)</p>	<p>PROFESSIONAL EXPERT COMPLETES:</p> <p>_____ Professional Expert Signature Date</p> <p>Social Security Number _____</p> <p>Do you possess a valid CA teaching credential? _____ Yes _____ No</p> <p>Are you presently a member of STRS? _____ Yes _____ No</p> <p>Are you presently a member of PERS? _____ Yes _____ No</p>
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Sausalito Marin City School District

Agenda Item: 9.01

Date: July 12, 2016

<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent Agenda
<input type="checkbox"/> Reports	
<input type="checkbox"/> General Functions	
<input type="checkbox"/> Pupil Services	
<input type="checkbox"/> Personnel Services	
<input checked="" type="checkbox"/> Financial & Business Procedures	
<input type="checkbox"/> Curriculum and Instruction	
<input type="checkbox"/> Policy Development	

Item Requires Board Action: X **Item is for Information Only:**

Item: Instructional Minutes and Bell Schedule for the 2016-2017 School Year

Background:

According to Board Policy, the Board of Trustees shall assign the length of the school day subject to the provisions of the law. Education Codes 46111-46117 prescribe the minimum instructional minutes as follows:

Kindergarten:	180 minutes/day; 36,000/year (EC 46115) (240 max., EC 46111)
Grades 1-3	230 minutes/day; 50,400/year (EC 46112) (240 max., EC 46111)
Grades 4-8	240 minutes/day; 54,000/year (EC 46113) (240 max., EC 46111)

The attached charts indicate instructional minute calculations and proposed bell schedules for the 2016-17 school year. These schedules accommodate the reconfiguration of Bayside/MLK as a K-8 school.

As stated above, the proposed minutes for Bayside/MLK meet and exceed the legal requirements.

Fiscal Impact:

None

Recommendation:

Approve

**Bayside MLK School
Bell Schedule 2016-2017**

Regular Day Schedule

TK/Kindergarten (8:15-2:00)

7:45-8:10	Breakfast
8:15-9:45	Instruction
9:45-10:00	Recess
10:00-11:30	Instruction
11:30-12:10	Lunch
12:10-1:15	Instruction
1:15-1:25	Recess
1:25-2:00	Instruction/Enrichment

Grades 1-2 (8:15-3:00)

7:45-8:10	Breakfast
8:15-10:00	Instruction
10:00-10:15	Recess
10:15-11:50	Instruction
11:50-12:30	Lunch/Recess
12:30-3:00	Instruction/Enrichment

Grades 3-5 (8:15-3:00)

7:45-8:10	Breakfast
8:15-10:15	Instruction
10:15-10:30	Recess
10:30-12:10	Instruction
12:10-12:50	Lunch/Recess
12:50-3:00	Instruction/Enrichment

Grades 6-8 (8:15-4:30)

7:45-8:10	Breakfast
8:15-8:45	Advisory
8:45-9:40	First Period
9:40-10:35	Second Period
10:35-10:50	Recess
10:50-11:45	Third Period
11:45-12:40	Fourth Period
12:40-1:20	Lunch/Recess
1:20-2:50	Fifth Period
2:50-3:10	Sixth Period
3:10-4:30	After School Program

Minimum Day Schedule, (K-5)

8:15-10:00	Instruction
10:00-10:15	Recess
10:15-11:50	Instruction
11:50-12:30	Lunch

Wednesday Schedule

TK/Kindergarten (8:15-2:00)

7:45-8:10	Breakfast
8:15-9:45	Instruction
9:45-10:00	Recess
10:00-11:30	Instruction
11:30-12:10	Lunch
12:10-1:15	Instruction
1:15-1:25	Recess
1:25-1:40	Instruction

Grades 1-2 (8:15-2:00)

7:45-8:10	Breakfast
8:15-10:00	Instruction
10:00-10:15	Recess
10:15-11:50	Instruction
11:50-12:30	Lunch/Recess
12:30-1:40	Instruction

Grades 3-5 (8:15-2:00)

7:45-8:10	Breakfast
8:15-10:15	Instruction
10:15-10:30	Recess
10:30-12:10	Instruction
12:10-12:50	Lunch/Recess
12:50-1:40	Instruction

Grades 6-8 (8:15-2:00)

7:45-8:10	Breakfast
8:15-9:15	Advisory with Tam.
9:15-10:10	First Period
10:10-10:25	Recess
10:25-11:20	Second Period
11:20-12:15	Third Period
12:15-12:55	Lunch/Recess
12:55-1:40	Fourth Period

Minimum Day Schedule, (6-8)

8:15-10:00	Instruction
10:30-10:45	Break
10:45-11:50	Instruction
11:50-12:30	Lunch

Sausalito Marin City School District

INSTRUCTIONAL MINUTES BELL SCHEDULE

School Year 2016-2017

School:

Bayside/MLK

	TK -Kdng	Grades 1st - 2nd	Grades 3rd - 5th	Grade 6th - 8th
Regular Days				
Start	8:15 AM	8:15 AM	8:15 AM	8:15 AM
End	2:00 PM	3:00 PM	3:00 PM	3:10 PM
Number of Hours	5:45	6:45	6:45	6:55
Number of Minutes	345	405	405	415
Less: Recess	-25	-15	-15	-15
Less: Lunch	-40	-40	-40	-40
Actual Daily Instructional Minutes	280	350	350	360
Number of Regular Days	134	134	134	134
Actual Minutes - Regular Days	37,520	46,900	46,900	48,240

Minimum Days				
Start	8:15 AM	8:15 AM	8:15 AM	8:15 AM
End	12:30 PM	12:30 PM	12:30 PM	12:30 PM
Number of Hours	4:15	4:15	4:15	4:15
Number of Minutes	255	255	255	255
Less: Recess	-15	-15	-15	-15
Less: Lunch	-40	-40	-40	-40
Actual Daily Instructional Minutes	200	200	200	200
Number of Minimum Days	8	8	8	8
Actual Minutes - Minimum Days	1,600	1,600	1,600	1,600

Wednesday Schedule				
Start	8:15 AM	8:15 AM	8:15 AM	8:15 AM
End	1:40 PM	1:40 PM	1:40 PM	1:40 PM
Number of Hours	5:25	5:25	5:25	5:25
Number of Minutes	325	325	325	325
Less: Recess	-25	-15	-15	-15
Less: Lunch	-40	-40	-40	-40
Actual Daily Instructional Minutes	260	270	270	270
Number Wed. Days	38	38	38	38
Actual Minutes - Wed. Days	9,880	10,260	10,260	10,260

Total No. of Instructional Days	180	180	180	180
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Annual Instructional Minutes				
Total Annual Instructional Minutes	49,000	58,760	58,760	60,100
Required Number of Minutes	36,000	50,400	50,400	54,000

Sausalito Marin City School District
 MINIMUM DAYS
 2016-2017

Grades K	Grades 1 thru 4	Grades 6 thru
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Other Minimum Days:

Day before Labor Day, Minimum Day	1	1	1	<i>September 2, 2016</i>
Parent-Teacher Conference-BSE/MLK	2	2	2	<i>October 6 & 7, 2016</i>
Day before Halloween, Minimum Day	1	1	1	<i>October 31, 2016</i>
Day Before Christmas Break	1	1	1	<i>December 22, 2016</i>
Parent-Teacher Conference-BSE/MLK	2	2	2	<i>March 16 & 17, 2016</i>
Last Day of School	1	1	1	<i>June 9, 2016</i>
Sub-total Minumum Days	8	8	8	
Total Minimum Days	8	8	8	

SAUSALITO MARIN CITY SCHOOL DISTRICT SCHOOL CALENDAR 2016-2017

	M	T	W	Th	F	S	Days		
		1	2	3	4	5			
August		8	9	10	11	12			
	▲	15	▲	16	▲	17	18	19	10
		22	23	24	25	26			
		29	30	31					
					1	2		September 2, 2016	Minimum Day
	■	5	6	7	8	9		September 6, 2016	Labor Day
Sept.		12	13	14	15	16	21		
		19	20	21	22	23			
		26	27	28	29	30			
		3	4	5	6	7		October 6-7, 2016	Parent Conferences
Oct.		10	11	12	13	14		October 14, 2016	Staff Development Day
		17	18	19	20	21	20		
		24	25	26	27	28			
	★	31						October 31, 2016	Minimum Day
			1	2	3	4			
Nov.		7	8	9	10	11		November 11, 2016	Veteran's Day
		14	15	16	17	18	16	November 4, 2015	End of First Trimester
		21	22	23	24	25		November 21-25, 2016	Thanksgiving Recess
		28	29	30				November 24 & 25, 2016	Thanksgiving & Local Holiday
					1	2			
Dec.		5	6	7	8	9		December 16, 2016	Minimum Day
		12	13	14	15	16	16	Dec. 23, 27 & 30, 2016	Local Holiday
		19	20	21	22	23		December 26, 2016	Christmas Holiday Observed
	■	26	27	28	29	30		Dec. 22, 2016-Jan. 6, 2017	Winter Recess
	■	2	3	4	5	6		January 2, 2017	New Year's Holiday Observed
Jan.		9	10	11	12	13		January 9, 2017	School Resumes
	■	16	17	18	19	20	16	January 16, 2017	Martin Luther King Jr. Day
		23	24	25	26	27			
		30	31						
				1	2	3			
Feb.		6	7	8	9	10		February 20-24, 2017	Mid Winter Break
		13	14	15	16	17	15	February 24, 2017	Lincoln's Birthday/local holiday observed
	■	20	21	22	23	24		February 20, 2017	Presidents' Day
		27	28						
March				1	2	3		March 3, 2017	End of 2nd Trimester
		6	7	8	9	10			
		13	14	15	16	17	22	March 16-17, 2017	Parent Conferences
		20	21	22	23	24		March 24, 2017	Staff Development
		27	28	29	30	31			
		3	4	5	6	7			
April		10	11	12	13	14			
		17	18	19	20	21	15	April 17-21, 2017	Spring Recess
		24	25	26	27	28		April 21, 2017	Classified In-Lieu Day
May		1	2	3	4	6			
		8	9	10	11	12			
		15	16	17	18	19	22	May 24, 2017	Open House
		22	23	24	25	26		May 29, 2017	Memorial Day
	■	29	30	31					
June					1	2			
		5	6	7	8	9	7	June 9, 2017	Last Day of School for Students
	▲	12	13	14	15	16		June 12, 2017	Teacher Work Day
		19	20	21	22	23			
							180		
	■	Legal holiday No school on "shaded days"					180	Days of Student Attendance	
	▲	Teacher work day/Staff Dvpt.					186	Total Teacher Work Days/Salary Schedule	
	★	Minimum day					7	Minimum Days per school site	
	●	Local holiday					6	Teacher Work Days/Staff Development Day/Contract/Salary Schedule	
	Holiday: July 4th, 2015				(NOTE: 12 month employees)				

Sausalito Marin City School District

Agenda Item: 9.02

Date: July 12, 2016

<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent Agenda
<input type="checkbox"/> Reports	
<input type="checkbox"/> General Functions	
<input type="checkbox"/> Pupil Services	
<input type="checkbox"/> Personnel Services	
<input checked="" type="checkbox"/> Financial & Business Procedures	
<input type="checkbox"/> Curriculum and Instruction	
<input type="checkbox"/> Policy Development	

Item Requires Board Action: X **Item is for Information Only:**

Item: 2016-2017 Consolidated Application for Funding

Background:

The Consolidated Application is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. The CARS application for funding and associated participation plans were submitted on June 24, 2016 and require board approval.

Fiscal Impact:

None

Recommendation:

Approve

2016-17 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca16asstoc.asp>.

CDE Program Contact:

Joy Paull, jpaull@cde.ca.gov, 916-319-0297

LEA Plan

An LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds must upload the Title III LEA Plan Performance Goal2 to the California Department of Education Monitoring Tool (CMT) at <https://cmt.cde.ca.gov/cmt/logon.aspx>.

State Board of Education approval date	9/11/2003
LEA Plan Web page (format http://SomeWebsiteName.xxx)	http://smcsd.org

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	Bob Ferguson
Authorized Representative's Signature	
Authorized Representative's Title	Interim Superintendent
Authorized Representative Signature Date	06/24/2016

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Protected Prayer Certification

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Bob Ferguson
Authorized Representative Title	Interim-Superintendent
Authorized Representative Signature Date	06/24/2016
Comment	
If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

*****Warning*****

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2016-17 Application for Funding**CDE Program Contact:**Education Data Office, ConApp@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	07/12/2016
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District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	
DELAC review date	
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	Our district currently has less than 50 English learners therefore does not have a DELAC committee but will be establishing one for the 2016-2017 school. Currently trying to recruit parents since our ELD population is increasing.

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Economic Impact Aid EC 54000 SACS 7090, 7091 With continued participation in the Economic Impact Aid program the LEA is agreeing to comply with the assurance posted at http://www.cde.ca.gov/fg/aa/co/ca16asstoc.asp .	Yes
Title I Part A (Basic Grant) ESEA Sec. 1111 et seq. SACS 3010	Yes
Title I Part D (Delinquent)	No

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2016-17 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

ESEA Sec. 1401 SACS 3025	
Title II Part A (Educator Quality) ESEA Sec. 2101 SACS 4035	Yes
Title III Part A Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title III Part A LEP (English Learner) ESEA Sec. 3102 SACS 4203	Yes

Warning

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2016-17 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2016-17 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	The District does document salaries, wages as required by the state. The payroll/finance system that the district operates under is monitored/overseen by the county office of education.

Warning

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Sausalito Marin City School District

Agenda Item: 9.03

Date: July 12, 2016

<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent Agenda
<input type="checkbox"/> Reports	
<input type="checkbox"/> General Functions	
<input type="checkbox"/> Pupil Services	
<input type="checkbox"/> Personnel Services	
<input checked="" type="checkbox"/> Financial & Business Procedures	
<input type="checkbox"/> Curriculum and Instruction	
<input type="checkbox"/> Policy Development	

Item Requires Board Action: ☐ **Item is for Information Only:** ☒

Item: 2016-2019 Local Control Accountability Plan (LCAP) Revisions

Background:

Please find attached markups of the 2016-2019 LCAP revisions that were addressed at the June 21st board meeting. The board will need to review and approve the revisions at the July board meeting in order to bring forward the final LCAP at the August board meeting.

Attached are the proposed revisions for review and approval.

Fiscal Impact:

The District's LCFF for 2016-2017 is \$1,870,290 (floor level) and \$1,928,024 (target entitlement) which is funded by local property tax and state aid. This total includes supplemental and concentrations funds of approximately \$303,052 based on enrollment of subgroup populations (socio-economically disadvantaged, English Language Learners, and Foster students), which represents 80.63% the student enrollment. The LCAP will describe how these funds are spent in achieving educational goals and priorities.

The LCAP must be adopted each year in tandem with Budget adoption. Public input is required.

Recommendation:

This is a discussion item

Introduction:

LEA: Sausalito Marin City Elementary School District **Contact (Name, Title, Email, Phone Number):** Bob Ferguson, Superintendent (interim), bferguson@smcsd.org, (415) 332-3190 **LCAP Year:** 2016-2017

Local Control and Accountability Plan and Annual Update Template

This Local Control Accountability Plan (LCAP) is a roadmap for the next three years – addressing both short-term needs and long-term planning. Bayside/MLK's new Principal Dr. Chappelle Griffin, along with our interim Superintendent Mr. Robert Ferguson and our new Superintendent (to be hired), are committed to working with the Sausalito Marin City School Board (SMCSB).

Our vision is to ensure students are academically and socially prepared to complete and be successful at each grade level. SMCSB is a K-8 school district that currently serves a single traditional school (Bayside / MLK) with enrollment of 140 students and authorizes an independent charter school (Willow Creek Academy) with enrollment of 398 students. This plan will support all students' academic success and contribute to their well-being. This plan provides our teachers and staff with the resources needed to achieve this success. We welcome parents in classrooms as volunteers and regularly hold school activities that need parent participation. SMCSB School is dedicated to student success by proving student, staff, parent, and community involvement and collaboration. The school, parents and community share and assume mutual responsibility and partnership for ensuring children's learning, healthy development and wellness.

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	<p>Increase student achievement for all students.</p> <p>Improvement will be measured by increases from the Baseline year data. Baseline year data is 2016-17</p> <p>a) 3rd grade literacy proficiency = 5% increase.</p> <p>b) 6th math proficiency = baseline 2016-17, 5% increase 2015-16, 2016-17, 2017</p> <p>c) Improved scores on standards-based assessments</p> <p>d) Improved reclassification rates of English Learners rates = 5% each year, decrease number of Long Term English Learners by 5% each year (CELDT and reclassification rates).</p> <p>e) Maintain full compliance with text book sufficiency. (1 b)</p> <p>f) Full implementation of Common Core State Standards and ELD standards based instruction by 2017-18</p> <p>g) Proficiency on Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS)</p> <p>h) Proficiency on Dynamic Indicators of Basic Early Literacy Skills (DIBELS)</p> <p>i) # of students referred for special education testing</p> <p>j) # of special education students reclassified to classroom setting</p>
--------------------------------------	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1a. Investigate, develop/select and begin to implement coordinated core academic program. Development should include considerations about cultural awareness, critical thinking, decision-making and collaboration skills, should provide support for college and career readiness.	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Principal 1.0 FTE 1000-1999: Certificated Personnel Salaries Base \$128,000 Principal 1.0 FTE 3000-3999: Employee Benefits Base \$30,363 Mentor for Principal 1000-1999: Certificated Personnel Salaries Base \$15,000 Mentor for Principal 3000-3999: Employee Benefits Base \$5,000
2. Develop and implement a Response to Intervention (RTI) plan to support all students and plan long-term for Multi-Tiered System of Support (MTSS): establish RTI Task Force to do fact find and information gathering including but not limited to benchmark assessments, curriculum options, delivery models and possible visits to schools that are further along with implementation of RTI; coordination with community agencies and services; implement existing benchmark assessments, data collection and progress monitoring tools; implement existing Tier 3 RTI interventions both academic and social/emotional, begin investigation of MTSS. Developed by Sp Ed teacher.	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$6,800 Supt. and VP expense moved from Goal 2, Actions 4 & 5 to here. .60 FTE Superintendent - Salary: \$117,000, Employee Benefits: \$24,553 (Base Funding) .50 FTE Vice Principal - Salary \$43,943, Employee Benefits \$11,561 (Base Funding and Title I) Indirect Costs: TI \$11,584

New Proposed Addition to Action 1:

1b. Adequately provide both district and administrative staff to support the implementation of the LCAP goals as well as all other duties necessary for district wide operations.

		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Base \$95,801 3000-3999: Employee Benefits Base \$39,563 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$89,077 3000-3999: Employee Benefits Supplemental/Concentration \$41,683 2000-2999: Classified Personnel Salaries Title I \$63,535 3000-3999: Employee Benefits Title I \$32,040 2000-2999: Classified Personnel Salaries Title II \$2,000 3000-3999: Employee Benefits Title II \$465 2000-2999: Classified Personnel Salaries Title III \$3,973 3000-3999: Employee Benefits Title III \$1,060
2000-2999: Classified Salaries Supp/Conc. \$25,888 2000-2999: Classified Salaries Supp/Conc. \$13,886 3000-3999: Employee Benefits Title I \$29,384 3000-3999: Employee Benefits Title I \$14,242			
12. Ensure all students have access to adopted textbooks and materials.	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Textbooks 4000-4999: Books And Supplies Supplemental/Concentration \$4,000 Textbooks Lottery- Restricted 4000-4999: Books And Supplies Lottery \$5,000 Textbooks 4000-4999: Books And Supplies Title 1 \$4,850
13. Provide sufficient classroom supplies throughout the year. Provide various instructional materials to support subject specific initiatives.	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	4000-4999: Books And Supplies Base \$9,000 4000-4999: Books And Supplies Title 1 \$4,850 Supplies and Instructional Materials - Lottery - Restricted 4000-4999: Books And Supplies Lottery \$29,000
14. Support the instruction of Visual and Performing Arts (VAPA) at all levels: provide basic arts program at all levels; investigate the most efficient and effective integration of a VAPA program into the selected core academic program; develop partnerships with local arts organizations. Coordinated by Principal.	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$30,000 \$70,000

Move expense for the Student Intervention Facilitator from Goal 2, Action 26. All other school site classified support staff listed here.

		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Base \$95,801 3000-3999: Employee Benefits Base \$39,563 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$89,077 3000-3999: Employee Benefits Supplemental/Concentration \$41,683 2000-2999: Classified Personnel Salaries Title I \$63,535 3000-3999: Employee Benefits Title I \$32,040 2000-2999: Classified Personnel Salaries Title II \$2,000 3000-3999: Employee Benefits Title II \$465 2000-2999: Classified Personnel Salaries Title III \$3,973 3000-3999: Employee Benefits Title III \$1,060
12. Ensure all students have access to adopted textbooks and materials.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Textbooks 4000-4999: Books And Supplies Supplemental/Concentration \$4,000 Textbooks Lottery- Restricted 4000-4999: Books And Supplies Lottery \$5,000 Textbooks 4000-4999: Books And Supplies Title I \$4,850
13. Provide sufficient classroom supplies throughout the year. Provide various instructional materials to support subject specific initiatives.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Base \$9,000 4000-4999: Books And Supplies Title I \$4,850 Supplies and Instructional Materials - Lottery - Restricted 4000-4999: Books And Supplies Lottery \$29,000
14. Support the instruction of Visual and Performing Arts (VAPA) at all levels: provide basic arts program at all levels; investigate the most efficient and effective integration of a VAPA program into the selected core academic program; develop partnerships with local arts organizations. Coordinated by Principal.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	<div> 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$30,000 \$70,000 </div>

		_ Other Subgroups: (Specify)	
15. Support the development of foreign language instruction at all levels: investigate the most efficient and effective integration of a foreign language instruction into the selected core academic program; select a program to pilot during Year 2 by Principal.	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Principal 1.0 FTE - Expense included in Goal 2, Action 1 0.00
16. Support the instruction of technology skills at all levels: create technology committee made up of teachers, staff, students, and parents/family; research scope and sequence of technology skills at each grade level; adoption scope and sequence and determine necessary training and technology updates. Developed by Principal.	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	No cost in 16-17. Potential lease in Yr 2 and Yr3. Principal 1.0 FTE - Expense included in Goal 2, Action 1 0.00
17. Support field trips for all students: create list of field trips created by teachers to support academic achievement and life skills; approval criteria determined by the principal and teachers and provided to all staff; all students will have access to at least <u>one</u> field trip. Coordinated and monitored by Principal. <div style="border: 1px solid black; padding: 5px; width: fit-content;"> There were 28 field trips in 2015-2016 paid by the district totlaing \$12,000. </div>	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$10,000
18. Support and develop sports program and clubs for all students: survey students about the types of sports and clubs they want to participate in; identify barriers to student participation; remove barrier to increase participation in sports and clubs. Coordinated and monitored by Principal.	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Certificated Stipends, Fees, Supplies, and Equipment 1000-1999: Certificated Personnel Salaries Base \$9,500 2000-2999: Classified Personnel Salaries Base \$5,250 3000-3999: Employee Benefits Base \$2,839 4000-4999: Books And Supplies Base \$4,000 5000-5999: Services And Other Operating Expenditures Base \$500

Year 1 states at students will have access to at least one field trip. Year 2 and Year 3 states at students will have access to at least two field trip.

development to classified staff, support staff, and volunteers. Coordinated and monitored by Principal.		OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Title 1 \$1,000
24. Ensure Kindergarten readiness and transition from K to 1st grade: support implementation and monitor impact of PreK-3 Grant and explore sustainable funding opportunities.	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Liaison included in Goal 3, Action 4, Pre K-3 Grant 1000-1999: Certificated Personnel Salaries Pre K to 3 Grant \$10,000 2000-2999: Classified Personnel Salaries Pre K to 3 Grant \$480 3000-3999: Employee Benefits Pre K to 3 Grant \$1,688 4000-4999: Books And Supplies Pre K to 3 Grant \$3,161 5000-5999: Services And Other Operating Expenditures Pre K to 3 Grant \$9,000 7000-7439: Other Outgo Pre K to 3 Grant \$3,104
25. Develop partnerships with local high schools to align curriculum and courses of study.	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Superintendent Expenses Included in G3, A4 0.00 Contract Math and Science Instruction from High School 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$40,000
26. Develop plan to support students and families in transition to high school. Student Intervention Facilitator	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Student Intervention Facilitator, expense in Goal 2, Action 11. 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$25,888 3000-3999: Employee Benefits Supp/Concentration \$13,886 2000-2999: Classified Personnel Salaries Title 1 \$29,384 3000-3999: Employee Benefits Title 1 \$14,242
27. Investigate adoption of middle-school achievement program such as Achievement Via Individual	All	<input checked="" type="checkbox"/> All OR:	Principal 1.0 FTE - Expense included in Goal 2, Action 1 0.00

Move expense for the Student Intervention Facilitator to Goal 2, Action 11. All other school site classified support staff listed there.

position; develop selection criteria (including need for bilingual support and cultural sensitivity) and process; select liaison.		English Learners Foster Youth Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4. Develop effective communication plan. Developed by Principal and Superintendent.	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Principal - Expense included in Goal 2, Action 1 0.00 Superintendent FTE (Tentative) 60% of 100% Position Reflected Here 1000-1999: Certificated Personnel Salaries Base \$147,000- Superintendent Employee Benefits (Tentative) 3000-3999: Employee Benefits Base \$24,553 .60 Superintendent-Expense included in Goal 2, Action 1 0.00
5. Regularly update district and school website. Developed by Vice Principal.	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Vice Principal (0.50 FTE) Multi-Funded 1000-1999: Certificated Personnel Salaries Base \$15,486 Partial VP Employee Benefits 3000-3999: Employee Benefits Base \$4,014 Partial VP Salary 1000-1999: Certificated Personnel Salaries Title 1 \$28,457 Partial VP Employee Benefits 3000-3999: Employee Benefits Title 1 \$7,541 Indirect Costs 7000-7439: Other Outgo Title 1 \$11,584 Partial VP Employee Benefits 1000-1999: Certificated Personnel Salaries Title II \$0,486 3000-3999: Employee Benefits Title II \$2,344- Tech Support 5000-5999: Services And Other Operating Expenditures Base \$3,000
			<div>.50 Vice Principal-Expense included in Goal 2, Action 1</div>
6. Provide language translation and interpretation for all district and school communications, student progress reports, and parent/family conferences: investigate robust system such as CTS LanguageLink.	All	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	4000-4999: Books And Supplies Base \$500 4000-4999: Books And Supplies Title 1 \$500

Move .60 FTE Superintendent expense and .50 Vice Principal expense to Goal 2, Action 1

		English proficient _ Other Subgroups: (Specify)	
16. Provide training and workshops for families to participate in the decision-making processes of the school and district to understand LCAP process, School Site Council role and structure, etc. Developed by Community School Coordinator with Principal.	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Community School Coordinator - Expense included in Goal 1 Action 2 and Principal - Expense included in Goal 2, Action 1 0.00 4000-4999: Books And Supplies Supplemental/Concentration \$500
17. Maintain facilities, operations and staffing levels (e.g., custodians, grounds, maintenance, operational, campus supervision, etc.) to provide students and staff with a safe, clean and productive environment.	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Base \$393,923 Salaries and Employee Benefits - \$246,584 Supplies - \$4,000 Operating Expenses - \$97,952 Transfer Out to Deferred Maintenance - \$20,000 New Total: \$368,536
18. Continue walking bus in partnership with Community Service District. Coordinated by Community School Coordinator with Principal.	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Community School Coordinator - Expense included in Goal 1 Action 2 and Principal - Expense included in Goal 2, Action 1 0.00 4000-4999: Books And Supplies Base \$250
19. Provide nutritious meals for all students.	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	7000-7439: Other Outgo Supplemental/Concentration \$50,000 \$47,820

Goal ~~12~~ 2016-2017

Community School

Enhance and sustain a community school model that includes partnerships and services for improved and expanded student learning, stronger families and a healthier community.

State Priorities Selected: ~~1, 2, 3, 5~~, 6, 7

Identified Need

- Students are healthy: physically, socially, and emotionally.
- Students learn in a safe, supportive, and stable environment.
- Engage the whole child and family.
- Increase mutual accountability, alignment and communication among all stakeholders (e.g. students, parents, staff, and community).
- Increase opportunities for parents/guardians and community stakeholders to become engaged in an effort to assist with increasing student attendance and achievement.
- Improve communications and connections with family and community stakeholders throughout the district.
- Increase opportunities, services and partnerships between schools/district/community and businesses to increase student connection to learning.

Expected Annual Measurable Outcomes

- Strengthen and expand support and opportunities for parents/guardians and students to know how to be prepared and ready for the future.
- Baseline to be determined in 2016-2017 for 2017-2018 and 2018-2019
 - _____
- Increase student and family connectedness to a safe, supportive, and stable learning environment (State Priority 6):
 - A local measure will be ~~determined~~ established to determine the baseline in 2016-2017 for 2017-2018 and 2018-2019.
- Strengthen and create a positive and safe learning environment (State Priority 6).
 - A local measure will be ~~determined~~ established to determine the baseline in 2016-2017 for 2017-2018 and 2018-2019.
- Improved student attendance (State Priority 5): ~~Increase district attendance rate by 5% annually. The district will increase and then maintain the attendance rate at 95%.~~
 - Attendance Rates: 2014-2015 – 92.3% 2015-2016 – 93.9%.
- Improved student chronic absenteeism (State Priority 5): ~~Chronic Absenteeism~~ Absenteeism is when a student is absent 10% of the school year (18 days). The district will decrease the chronic absenteeism rate by 5% over the next three years.
 - Chronic Absenteeism in 2014-2015: 23 (14%)
 - Chronic Absenteeism in 2015-2016: 26 (18%)

Question: Is there data from like districts for comparison?

- Improved student tardiness (State Priority 5): Tardys decrease 36.5% from 2014-2015 to 2015-2016. Maintain tardy rate at a maximum of 5.5% Decrease district tardy rate by 5% annually.

- Tardy Rates 2014-2015:

- Tardys: 2,819 Late 30 Minutes: 505 Total: 3,324 (13%)

- Tardy Rates 2015-2016:

- Tardys: 1,059 Late 30 Minutes: 325 Total: 1,384 (5.5%)

- Increased enrollment: Increase enrollment by 10% annually.

- Middle School Dropout Rates (State Priority 5): There were no middle school dropouts in 2014-2015 and 1 (one) in 2015-2016 (2016). The district will maintain middle school dropout rates of less than 1%.

- Improved discipline incidents (State Priority 6): Decrease discipline rate by 10% annually.

- Discipline Total in 2014-2015: 793 Discipline Total in 2015-2016: 909

Needs further discussion.

- Improved suspension rates (State Priority 6): Decrease suspension rate by _____.

Suspension Rates 2014-2015

K	2	5 th	0
1 st	0	6 th	1
2 nd	0	7 th	10
3 rd	0	8 th	18
4 th	1	Total	32

Suspension Rates 2015-2016

K	1	5 th	4
1 st	0	6 th	2
2 nd	4	7 th	5
3 rd	2	8 th	15
4 th	0	Total	33

Can this be illustrated as a percent?

Needs further discussion.

- Improved expulsion rates (State Priority 6): Decrease suspension rate. There were no expulsions in 2014-2015 and 2015-2016. The district will maintain less than 1% of expulsions each year.

Note: The expulsion process exists for a reason and may be necessary at times.

- Student and family surveys: Establish baseline in 2016-17 (should this be 2015-16?), to determine increase for 2016-17, 2017-18 and 2018-19.

- Baseline to be determined in 2016-2017 for 2017-2018 and 2018-2019.

- What is the baseline for this metric?
- - The California Healthy Kids Survey, or similar measurement tool (State Priority 6): Baseline 2014-15, Determine increase baseline for 2016-17 for 2017-18, 2018-19.
 - The California Healthy Kids Survey was last completed in 2008-2009. The district will complete the survey in 2016-2017, which will establish a baseline for 2017-2018 and 2018-2019.
 - An annual school survey was completed in early spring and results were presented to Trustees in a formal presentation by the PreK -3 Early School Success team indicating the following:
 - 91 % of parents and students reports indicate feeling safe at school
 - 94 % of students's reports indicate that they feel they belong at school
 - The district will increase parents and students feeling safe at school and that they feel they belong to school to 95%.

Goal 2-1 2016-2017

Student Achievement

Provide all students with a rigorous, creative, and broad curriculum to maximize academic achievement and college/career readiness.

State Priorities Selected: 1, 2, 4, 5, 7, 8

Identified Need

- Increase academic achievement for all students.
- Increase student access to challenging, rigorous, and relevant content taught by enthusiastic and skilled educators.
- Strengthen and create a positive and safe learning environment.
- Increase access to art, foreign language, and technology.
- Number of students referred for special education testing: The number of students referred for special education testing will be reviewed during the process of the district developing its student intervention program (RTI) in an effort to best serve its students.
- Number of special education students reclassified to classroom setting: The number of students referred for special education testing will be reviewed during the process of the district developing its student intervention program (RTI). in an effort to best serve its students.

Metrics such as but not limited to:

- Proficiency on Smarter Balance Assessment
- Proficiency on California Assessment of Student Performance and Progress (CAASPP)
- Increase number of students reclassified on the California English Language Development Test (CELDT) by 5%.
- Proficiency on Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS)
- Proficiency on Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- Reduce number of students referred for special education testing by 10% annually.
- Increase number of special education students reclassified to classroom setting 5% annually.

Expected Annual Measurable Outcomes

- Increase student achievement for all students.
- Improvement will be measured by increases from the Baseline year data. Baseline year data is 2014-2015 (2015-2016 will be reviewed when available):

Amy Add 2014-2015 SBAC scores for English Language Arts (ELA) and Math:

Grade 3 -ELA	16%	Proficient	Math	17%	Proficient
Grade 4- ELA	7%	Proficient	Math	33%	Proficient
Grade 5- ELA	53%	Proficient	Math	61%	Proficient
Grade 6- ELA	25%	Proficient	Math	8%	Proficient
Grade 7 -ELA	0%	Proficient	Math	0%	Proficient
Grade 8- ELA	0%	Proficient	Math	0%	Proficient

How can this be articulated as a percent? Should additional information be included, such as "below proficient" and "far below proficient"?

Is there data from like school districts that can be reviewed?

In e) below: Does this include all subject areas?

Needs further discussion.

- 3rd grade literacy proficiency (State Priority 4): = 5% increase.
- 6th math proficiency (State Priority 4): = ~~baseline 2014-2015~~ Baseline is 2014-2015 SBAC results, 5% increase ~~2015-16~~ 2016-2017, 2016-17 2017-2018 and, 2017 2018-2019
- Improved scores on standards-based assessments (State Priority 4):
- ~~Improved reclassification rates of English Learners rates (State Priority 4): = 5% each year, decrease number of Long Term English Learners by 5% each year - CELDT and reclassification rates (CELDT scores need to be added to determine baseline). year, decrease number of Long Term English Learners by 5% each year (CELDT and reclassification rates).~~
- ~~d)~~
- Maintain full compliance with text book sufficiency. Ensure that all students have access to standards aligned instructional materials. (State Priority 1): ~~(1 b) ...not sure what this 1b means?~~

- f) Full implementation of Common Core State Standards and ELD standards based instruction by 2017-18 (State Priority 2):
- g) Proficiency on Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS):
 - Complete SIPPS testing. Baseline to be determined in 2016-2017 for 2017-2018 and 2018-2019
- ~~g) Missing action item? —~~
- h) Proficiency on Dynamic Indicators of Basic Early Literacy Skills (DIBELS):—
 - ~~h) • Complete DIBELS testing. Baseline to be determined in 2016-2017 for 2017-2018 and 2018-2019~~
 - ~~i) # of students referred for special education testing—(Moved to identified needs)~~
~~# of special education students reclassified to classroom setting—(Moved to identified needs)~~
- i) The district will offer a broad course of study to ensure that all students have access in all required subject areas (State Priority 7).
- j) The district will identify local indicators of student performance and begin collecting data (State Priority 8).

j)

Goal 3 2016-2017

Family and Community Engagement

Generate active engagement between parents/families and the school, and connections with the community, to promote learning and success.

State Priorities Selected: 3, 5, 6

Identified Need

- Increase mutual accountability, alignment and communication among all stakeholders (e.g. students, parents, staff, and community).
- Increase opportunities for parents/guardians and community stakeholders to become engaged in an effort to assist with increasing student attendance and achievement.
- Improve communications and connections with family and community stakeholders throughout the district.
- Increase opportunities, services and partnerships between schools/district/community and businesses to increase student connection to learning.

Metrics such as but not limited to:

- ~~All Metrics from Goal 1~~
- ~~Sign in sheets district/site parent/guardian/community meetings/activities~~
- ~~Parent Surveys~~
- ~~Records of Parent Education Opportunities~~
- ~~Reports of Site/District Achievement/Reclassification Celebrations~~
- ~~Communication Data—Newsletters, etc.~~

Needs further discussion.

Expected Annual Measurable Outcomes

1. Parent/family and community are engaged and connected as partners. Improvement will be measured by increases from the Baseline year data. ~~Baseline year data is 2014-15 unless indicated otherwise:~~
 - a) Increased parent/guardian/guardian/ community attendance at district/site meetings/activities: ~~=~~Establish a baseline in 2016-17, determine increase for 2017-18, 2018-19.
 - b) Increased parent/guardian educational opportunities: Establish bBaseline in 2016-17, determine increase for 2017-18, 2018-19
 - c) Increased achievement and reclassification celebrations (Sate Priority 3): Establish Bbaseline 2016-17, determine increase for 2017-18, 2018-19
 - d) Increased frequency of communications between school/district and home (State Priority 3): Establish a bBaseline 2016-17 to determine the level of parent participation this encourages generates and determine the increase for 2017-2018 and 2018-2019, determine increase for 2017-18, 2018-19
~~d) —~~
2. Students will connect learning and preparation for their future through the support of informed parent/family and community who are engaged as partners. Improvement will be measured by increases from the Baseline year data. Establish bBaseline year data is 2016-17 unless indicated otherwise: to determine outcomes in 2017-2018 and 2018-2019.
 - ~~a) Improved student attendance: — Increase attendance rate by 10% annually.~~
 - ~~b) Increased student achievement: — See targets Goal 2~~

Goal 2 2016-2017

Community School

Enhance and sustain a community school model that includes partnerships and services for improved and expanded student learning, stronger families and a healthier community.

State Priorities Selected: 5, 6,

Identified Need

- Students are healthy: physically, socially, and emotionally.
- Students learn in a safe, supportive, and stable environment.
- Engage the whole child and family.
- Increase mutual accountability, alignment and communication among all stakeholders (e.g. students, parents, staff, and community).
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Expected Annual Measurable Outcomes

- Strengthen and expand support and opportunities for parents/guardians and students to know how to be prepared and ready for the future.
 - Baseline to be determined in 2016-2017 for 2017-2018 and 2018-2019
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Sausalito Marin City Proposed 2016-2017 LCAP Revisions
July 12, 2016

- Tardy Rates 2014-2015:
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 - Discipline Total in 2014-2015: 793 Discipline Total in 2015-2016: 909

Needs further discussion.

- Improved suspension rates (State Priority 6): Decrease suspension rate by _____

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K	2	5 th	0
1 st	0	6 th	1
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Goal 1 2016-2017

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State Priorities Selected: 1, 2, 4, 7, 8

Identified Need

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- b) 6th math proficiency (State Priority 4): = Baseline is 2014-2015 SBAC results, increase 2016-2017, 2017-2018 and 2018-2019
- c) Improved scores on standards-based assessments (State Priority 4):
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- e) Ensure that all students have access to standards aligned instructional materials. (State Priority 1)
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 - Complete SIPPS testing. Baseline to be determined in 2016-2017 for 2017-2018 and 2018-2019
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 - Complete DIBELS testing. Baseline to be determined in 2016-2017 for 2017-2018 and 2018-2019
 (Moved to identified needs)(Moved to identified needs)
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Goal 3 2016-2017

Family and Community Engagement

Generate active engagement between parents/families and the school, and connections with the community, to promote learning and success.

State Priorities Selected: 3

Identified Need

- Increase mutual accountability, alignment and communication among all stakeholders (e.g. students, parents, staff, and community).
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Increase opportunities, services and partnerships between schools/district/community and businesses to increase student connection to learning.

Needs further discussion.

Expected Annual Measurable Outcomes

1. Parent/family and community are engaged and connected as partners. Improvement will be measured by increases from the Baseline year data.
 - a) Increased parent/guardian/guardian/ community attendance at district/site meetings/activities: Establish a baseline in 2016-17, determine increase for 2017-18, 2018-19.
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 - c) Increased achievement and reclassification celebrations (Sate Priority 3): Establish baseline 2016-17, determine increase for 2017-18, 2018-19
 - d) Increased frequency of communications between school/district and home (State Priority 3): Establish a baseline 2016-17 to determine the level of parent participation this generates and determine the increase for 2017-2018 and 2018-2019
2. Students will connect learning and preparation for their future through the support of informed parent/family and community who are engaged as partners. Improvement will be measured by increases from the Baseline year data. Establish baseline year data is 2016-17 to determine outcomes in 2017-2018 and 2018-2019.

Sausalito Marin City School District

Payment of Warrants

7/12, 2016

Attached warrants include:

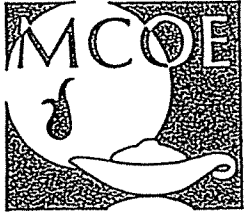
Batch 46 Fund 01 in the amount of \$40,503.38
Batch 46 Fund 13 in the amount of \$1,496.14
Batch 47 Fund 01 in the amount of \$238,034.87
Batch 47 Fund 13 in the amount of \$1,895.99
Batch 47 Fund 14 in the amount of \$636.10
Batch 47 Fund 40 in the amount of \$19,237.50
Batch 48 Fund 01 in the amount of \$23,091.27
Batch 48 Fund 13 in the amount of \$95.00
Batch 48 Fund 78 in the amount of \$42,991.46
Batch 49 Fund 01 in the amount of \$41,423.60
Batch 49 Fund 13 in the amount of \$2,852.50
Batch 50 Fund 01 in the amount of \$54,517.82
Batch 50 Fund 13 in the amount of \$5,342.35
Batch 50 Fund 78 in the amount of \$8,131.00

Prepared by Vida Moattar
Sausalito Marin City School District Business Office

Date	Vendor	Fund 01=General 13=Cafeteria 14=Deferred Ma	Resource	Object	Amount	Purpose	C
06/03/2016	A SIMPLE TRANSLATION	01-0026-0-4300.00-1110-1010-700-000-000	Medi-Cal Billing funds	Supplies	\$ 143.78	1813 IEP Translation	
06/03/2016	AMERICAN EXPRESS	01-0000-0-4300.00-0000-7150-725-000-000	Unrestricted	Supplies	\$ 155.28	Food/LCAP Writing	
06/03/2016	AMERICAN EXPRESS	01-0000-0-4300.00-0000-7200-725-000-000	Unrestricted	Supplies	\$ 61.20	ESL website renewal	
06/03/2016	AMERICAN EXPRESS	01-0000-0-4318.00-1110-2140-700-000-000	Unrestricted	Supplies	\$ 200.00	Food/Staff appreciation	
06/03/2016	AMERICAN EXPRESS	01-0000-0-5240.00-1110-1010-700-000-709	Unrestricted	Travel & Conferences	\$ 769.94	Food/Staff appreciation	
06/03/2016	AMERICAN EXPRESS	01-0026-0-4300.00-1110-1010-000-000-111	Medi-Cal Billing funds	Supplies	\$ 272.03	Food/Community meetings	
06/03/2016	AMERICAN EXPRESS	01-8150-0-4300.00-0000-8100-735-000-000	Maintenance	Supplies	\$ 504.34	Landscaping	
06/03/2016	BRIGHT PATH THERAPISTS	01-6500-0-5835.00-5770-1182-700-000-000	Sp. Ed.	Professional/Consulting/Op. Expenditu	\$ 3,920.00	Therapy services-group billing	Y
06/03/2016	CINTAS CORPORATION	01-8150-0-4300.00-0000-8100-735-000-000	Maintenance	Supplies	\$ 156.40	Custodial laundry service	
06/03/2016	COMMUNITY ACTION MARIN	01-9472-0-5840.00-1110-1010-100-000-000	Pre K-3 Grant	Professional/Consulting/Op. Expenditu	\$ 14,000.00	TK Instructional Aide	
06/03/2016	DANNIS WOLIVER KELLY	01-0000-0-5829.00-0000-7100-000-000-000	Unrestricted	Professional/Consulting/Op. Expenditu	\$ 7,497.19	Legal services	Y
06/03/2016	ELECTRIX	01-8150-0-5600.00-0000-8110-735-000-000	Maintenance	Rentals, Leases, Repairs	\$ 466.00	Electrical repairs-WCA	
06/03/2016	BOB FERGUSON	01-0000-0-4300.00-0000-7150-725-000-000	Unrestricted	Supplies	\$ 543.75	Lodging	
06/03/2016	GOODMAN BUILDING SUPPLY CO.	01-8150-0-4300.00-0000-8100-735-000-000	Maintenance	Supplies	\$ 111.15	Maintenance supplies	
06/03/2016	JOANNE'S PRINT SHOP	01-0000-0-4300.00-1110-1010-101-000-000	Unrestricted	Supplies	\$ 103.55	Diploma Calligraphy	
06/03/2016	MOLLIE STONE'S	01-0000-0-4300.00-0000-7200-725-000-000	Unrestricted	Supplies	\$ 132.53	DO Food	
06/03/2016	P G & E CO	01-0000-0-5510.00-0000-8200-000-000-000	Unrestricted	Operations	\$ 6,451.89	Electric billing	
06/03/2016	PROTECTION ONE	01-0000-0-5840.00-0000-8300-101-000-000	Unrestricted	Professional/Consulting/Op. Expenditu	\$ 495.49	Fire Alarm 61/6	Y
06/03/2016	PROTECTION ONE	01-0000-0-5840.00-0000-8300-103-000-000	Unrestricted	Professional/Consulting/Op. Expenditu	\$ 396.97	Fire Alarm 61/6	Y
06/03/2016	SHELL OIL CO.	01-0000-0-4301.00-0000-8110-735-000-000	Unrestricted	Supplies	\$ 320.00	Gas for district vehicles	
06/03/2016	STANDARD INSURANCE COMPANY CB	01-0000-0-9520.00-0000-0000-000-000-000	Unrestricted	Benefits	\$ 414.15	Benefits	Y
06/03/2016	STANDARD INSURANCE COMPANY CB	01-0000-0-9527.00-0000-0000-000-000-000	Unrestricted	Benefits	\$ 104.24	Benefits	Y
06/03/2016	WINSOR LEARNING	01-6500-0-4300.00-1110-1010-000-000-111	Sp. Ed.	Supplies	\$ 3,283.50	Sp. Ed. Materials	
					\$ 40,503.38		
06/03/2016	ECOLAB	13-5310-0-5840.00-0000-3700-101-000-000	Cafeteria	Professional/Consulting/Op. Expenditu	\$ 104.65	Dishwasher maintenance	
06/03/2016	MARIN SUN FARMS	13-5310-0-4700.00-0000-3700-700-000-000	Cafeteria	Food	\$ 679.12	Food	
06/03/2016	UNFI	13-5310-0-4700.00-0000-3700-700-000-000	Cafeteria	Food	\$ 712.37	Food	
					\$ 1,496.14		
06/10/2016	AT&T	01-0000-0-5970.00-0000-2700-700-000-000	Unrestricted	Communications	\$ 92.54	Phone billing 6/16	
06/10/2016	AT&T CALNET 2	01-0000-0-5970.00-0000-2700-700-000-000	Unrestricted	Communications	\$ 350.47	Phone billing 6/16	
06/10/2016	JENNIFER BANKS	01-9473-0-5819.00-1110-1010-100-000-111	Donations	Professional/Consulting/Op. Expenditu	\$ 220.00	Field Trip Reimb.	
06/10/2016	BAY CITIES REFUSE INC	01-0000-0-5550.00-0000-8200-000-000-000	Unrestricted	Operations	\$ 591.25	Refuse collection 6/16	
06/10/2016	BAY CITIES REFUSE INC	01-0000-0-5550.00-0000-8200-000-000-000	Unrestricted	Operations	\$ 287.00	Refuse collection 6/16	
06/10/2016	BLUE EAGLE PRODUCTS INC	01-0000-0-4300.00-0000-8211-735-000-000	Unrestricted	Supplies	\$ 169.14	1513 Cleaning product	
06/10/2016	CAPITAL ONE COMMERCIAL	01-0000-0-4300.00-0000-7110-725-000-000	Unrestricted	Supplies	\$ 270.84	Receptions, Board Meetings	
06/10/2016	LOUIS EDNEY	01-0000-0-4300.00-1110-1010-100-000-000	Unrestricted	Supplies	\$ 24.31	Classroom materials	
06/10/2016	EMPLOYMENT DEVELOPMENT DEPT.	01-0000-0-9515.00-0000-0000-000-000-000	Unrestricted	Benefits	\$ 340.26	UI payment, 1st Q	
06/10/2016	CHAPPELLE GRIFFIN	01-0000-0-5240.00-1110-1010-700-000-709	Unrestricted	Travel & Conferences	\$ 1,285.33	Reimb. trip to Sausalito	
06/10/2016	HYDREX PEST CONTROL	01-0000-0-5525.00-0000-8200-000-000-000	Unrestricted	Operations	\$ 255.00	Pest control, 2 months	
06/10/2016	LANCASTER SCHOOL DISTRICT	01-0000-0-4300.00-0000-2700-100-000-000	Unrestricted	Supplies	\$ 162.84	16-055 Griffin sub	
06/10/2016	MARIN COUNTY OFFICE OF EDUC	01-0000-0-5240.00-1110-1010-700-000-709	Unrestricted	Travel & Conferences	\$ 530.00		160962
06/10/2016	EMILY MATTO	01-0000-0-4300.00-0000-7200-725-000-000	Unrestricted	Supplies	\$ 96.61	Classroom supplies	
06/10/2016	MILL VALLEY SCHOOL DISTRICT	01-0000-0-5240.00-1110-1010-700-000-709	Unrestricted	Travel & Conferences	\$ 865.00	16-0082 Winsor Training	
06/10/2016	MOLLIE STONE'S	01-0000-0-4300.00-0000-7150-725-000-000	Unrestricted	Supplies	\$ 31.38	DO Food	
06/10/2016	PAMELA NIETO	01-0000-0-5240.00-1110-1010-700-000-709	Unrestricted	Travel & Conferences	\$ 347.20	Conf. registration	
06/10/2016	SILYCO	01-0000-0-5849.00-0000-2420-700-000-000	Unrestricted	Professional/Consulting/Op. Expenditu	\$ 9,600.00	IT support, 5/16	Y
06/10/2016	LYDIA TUVESON	01-6500-0-5835.00-5770-1182-700-000-000	Sp. Ed.	Professional/Consulting/Op. Expenditu	\$ 574.00	1 on 1 therapy	
06/10/2016	US BANCORP EQUIP. FINANCE INC	01-0000-0-5605.00-0000-7200-700-000-000	Unrestricted	Rentals, Leases, Repairs	\$ 890.40	Copier lease	Y
06/10/2016	VERIZON WIRELESS	01-0000-0-5970.00-0000-7200-700-000-000	Unrestricted	Communications	\$ 418.30	Wifi	
06/10/2016	WILLOW CREEK ACADEMY	01-0000-0-7299.00-0000-9200-103-000-000	Unrestricted	Transfers Out	\$ 16,360.00	June 16 in lieu of supp.	
06/10/2016	WILLOW CREEK ACADEMY	01-0000-0-8096.00-0000-9200-103-000-000	Unrestricted	Transfers to charters	\$ 204,273.00	June 16 in lieu of supp.	

Date	Vendor	Fund 01=General 13=Cafeteria 14=Deferred Ma	Resource	Object	Amount	Purpose	C
					\$ 238,034.87		
06/10/2016	CAPAY INC	13-5310-0-4700.00-0000-3700-700-000-000	Cafeteria	Food	\$ 268.00	Food	
06/10/2016	MARIN SUN FARMS	13-5310-0-4700.00-0000-3700-700-000-000	Cafeteria	Food	\$ 679.12	Food	
06/10/2016	UNFI	13-5310-0-4700.00-0000-3700-700-000-000	Cafeteria	Food	\$ 712.37	Food	
06/10/2016	VERITABLE VEGETABLE INC.	13-5310-0-4700.00-0000-3700-700-000-000	Cafeteria	Food	\$ 236.50	Food	
					\$ 1,895.99		
06/10/2016	BRAGG PLUMBING	14-0000-0-5600.00-0000-8110-735-000-111	Unrestricted	Rentals, Leases, Repairs	\$ 636.10	Plumbing repairs, WCA	
					\$ 636.10		
06/10/2016	CODY ANDERSON WASNEY	40-0000-0-6210.00-0000-8500-700-000-111	Unrestricted	Buildings, Improvements	\$ 19,237.50	Architect billing	Y
					\$ 19,237.50		
06/17/2016	AT&T	01-0000-0-5970.00-0000-2700-700-000-000	Unrestricted	Communications	\$ 38.25	Phone billing 6/16	
06/17/2016	CROWN TROPHY	01-0000-0-4300.00-0000-7200-725-000-000	Unrestricted	Supplies	\$ 291.84	Retirement Gifts	
06/17/2016	CYPRESS SCHOOL	01-6500-0-5833.00-5750-1185-700-000-000	Sp. Ed.	Professional/Consulting/Op. Expenditu	\$ 2,293.65	NPS School, 1 student	Y
06/17/2016	CYPRESS SCHOOL	01-6500-0-5833.00-5750-1185-700-000-000	Sp. Ed.	Professional/Consulting/Op. Expenditu	\$ 2,493.00	NPS School, 1 student	Y
06/17/2016	ED SUPPORT SERVICES	01-6500-0-5835.00-5770-1182-700-000-000	Sp. Ed.	Professional/Consulting/Op. Expenditu	\$ 687.50	Therapy, 1 student	Y
06/17/2016	KONE INC.	01-8150-0-5600.00-0000-8110-735-000-000	Maintenance	Rentals, Leases, Repairs	\$ 127.42	Elevator service	
06/17/2016	MARIN COUNTY OFFICE OF EDUC	01-0000-0-4300.00-0000-7200-725-000-000	Unrestricted	Supplies	\$ 55.28		161014
06/17/2016	MARIN MUNICIPAL WATER DST	01-0000-0-5535.00-0000-8200-000-000-000	Unrestricted	Operations	\$ 6,229.33	Water usage, 2months	
06/17/2016	MARIN RESOURCE RECOVERY CENTE	01-0000-0-5550.00-0000-8200-000-000-000	Unrestricted	Operations	\$ 260.00	Dumpsters	
06/17/2016	MARIN SANITARY SERVICE	01-0000-0-5550.00-0000-8200-000-000-000	Unrestricted	Operations	\$ 800.00	Recycling	
06/17/2016	MOLLIE STONE'S	01-0000-0-4300.00-0000-7200-725-000-000	Unrestricted	Supplies	\$ 117.11	DO Food	
06/17/2016	PBI	01-0000-0-5960.00-0000-7200-725-000-000	Unrestricted	Professional/Consulting/Op. Expenditu	\$ 208.99	Postage	
06/17/2016	STEPHEN ROATCH ACCOUNTANCY	01-0000-0-5809.00-0000-7191-000-000-000	Unrestricted	Professional/Consulting/Op. Expenditu	\$ 6,000.00	14-15 Audit Billing 3	Y
06/17/2016	SUNNY HILLS SERVICES	01-6500-0-5833.00-5750-1185-700-000-000	Sp. Ed.	Professional/Consulting/Op. Expenditu	\$ 3,488.90	NPS School, 1 student	Y
					\$ 23,091.27		
06/17/2016	CAPAY INC	13-5310-0-4700.00-0000-3700-700-000-000	Cafeteria	Food	\$ 95.00	Food	
					\$ 95.00		
06/17/2016	WILLOW CREEK ACADEMY	78-0000-0-9620.00-0000-0000-000-000-000	Pass through funds	Due to student groups	\$ 42,991.46	April 2016 A Bulletins	
					\$ 42,991.46		
06/24/2016	ANOVA INC.	01-6500-0-5833.00-5750-1185-700-000-000	Sp. Ed.	Professional/Consulting/Op. Expenditu	\$ 9,799.00	NPS, 2 students	Y
06/24/2016	AT&T	01-0000-0-5970.00-0000-2700-700-000-000	Unrestricted	Communications	\$ 4,405.90	Optiman Phone billing	
06/24/2016	AT&T CALNET 2	01-0000-0-5970.00-0000-2700-700-000-000	Unrestricted	Communications	\$ 381.30	Phone billing 6/16	
06/24/2016	AT&T CALNET 2	01-0000-0-5970.00-0000-2700-700-000-000	Unrestricted	Communications	\$ 228.00	Phone billing 6/16	
06/24/2016	SUSAN CASSIDY	01-0000-0-4300.00-1420-4100-700-000-000	Unrestricted	Supplies	\$ 515.05	Classroom activities 15-16	
06/24/2016	CDW-G	01-0000-0-4300.00-0000-7200-725-000-000	Unrestricted	Supplies	\$ 177.99	Computer supplies	
06/24/2016	CINTAS CORPORATION	01-8150-0-4300.00-0000-8100-735-000-000	Maintenance	Supplies	\$ 156.40	Custodial laundry service	
06/24/2016	CTC	01-0000-0-4300.00-1110-1010-101-000-000	Unrestricted	Supplies	\$ 100.00	Edney Credential	
06/24/2016	CYPRESS SCHOOL	01-6500-0-5833.00-5750-1185-700-000-000	Sp. Ed.	Professional/Consulting/Op. Expenditu	\$ 42.96	NPS, 1 student	
06/24/2016	LOUIS EDNEY	01-0000-0-5230.00-0000-2700-700-000-000	Unrestricted	Travel & Conferences	\$ 9.94	Mileage 6/16	
06/24/2016	FAGEN FRIEDMAN FULFROST	01-0000-0-5829.00-0000-7100-000-000-000	Unrestricted	Professional/Consulting/Op. Expenditu	\$ 540.00	Legal fees	
06/24/2016	FISHMAN SUPPLY CO.	01-0000-0-4300.00-0000-8211-735-000-000	Unrestricted	Supplies	\$ 350.47	Maintenance supplies	
06/24/2016	GATEWAY LEARNING GROUP	01-6500-0-5835.00-5770-1182-700-000-000	Sp. Ed.	Professional/Consulting/Op. Expenditu	\$ 540.00	Therapy, group billing	Y
06/24/2016	GOOD EARTH FOODS	01-0000-0-4300.00-0000-7150-725-000-000	Unrestricted	Supplies	\$ 120.00	Food	
06/24/2016	KAISER FOUNDATION	01-0000-0-9526.00-0000-0000-000-000-000	Unrestricted	Benefits	\$ 11,386.61	Benefits	Y
06/24/2016	KAISER FOUNDATION	01-0000-0-9526.00-0000-0000-000-000-000	Unrestricted	Benefits	\$ 8,331.24	Benefits	Y
06/24/2016	EMILY MATTO	01-0000-0-4300.00-0000-7200-725-000-000	Unrestricted	Supplies	\$ 11.23	Mileage 6/16	
06/24/2016	MOLLIE STONE'S	01-0000-0-4300.00-0000-7200-725-000-000	Unrestricted	Supplies	\$ 85.75	Food - DO	
06/24/2016	PBI	01-0000-0-5960.00-0000-2700-700-000-000	Unrestricted	Communications	\$ 507.78	Postage meter lease	
06/24/2016	ALAN ROTHKOP	01-8150-0-4300.00-0000-8100-735-000-000	Maintenance	Supplies	\$ 7.11	Supplies	
06/24/2016	CATHERINE SHEPPARD	01-9471-0-5800.00-1110-1010-700-000-000	Milagro Grant	Professional/Consulting/Op. Expenditu	\$ 1,575.00	Garden work 4-5/16	
06/24/2016	CATHERINE SHEPPARD	01-9471-0-4300.00-1110-1010-700-000-000	Milagro Grant	Supplies	\$ 311.82	Garden program supplies	

Date	Vendor	Fund 01-General 13=Cafeteria 14=Deferred Ma	Resource	Object	Amount	Purpose	C
06/24/2016	SUNNY HILLS SERVICES	01-6500-0-5833.00-5750-1185-700-000-000	Sp. Ed.	Professional/Consulting/Op. Expenditu	\$ 1,433.10	NPS, 1 student	Y
06/24/2016	SHIRLEY THORNTON	01-9473-0-4300.00-1110-1010-100-000-000	Donations	Supplies	\$ 201.95	Graduation Supplies	
06/24/2016	LYDIA TUVESON	01-6500-0-5835.00-5770-1182-700-000-000	Sp. Ed.	Professional/Consulting/Op. Expenditu	\$ 205.00	Therapy, 1 on 1	Y
					\$ 41,423.60		
06/24/2016	WILLOW CREEK ACADEMY	13-5310-0-5849.00-0000-3700-700-000-000	Cafeteria	Professional/Consulting/Op. Expenditu	\$ 2,852.50	SDC Lunches 3-6/16	
					\$ 2,852.50		
06/29/2016	DANNIS WOLIVER KELLY	01-0000-0-5829.00-0000-7100-000-000-000	Unrestricted	Professional/Consulting/Op. Expenditu	\$ 7,014.50	Legal services	Y
06/29/2016	BOB FERGUSON	01-0000-0-4300.00-0000-7150-725-000-000	Unrestricted	Supplies	\$ 518.80	Lodging	
06/29/2016	JAN LATORRE DERBY	01-0000-0-4300.00-1110-1010-100-000-000	Unrestricted	Supplies	\$ 82.99	Class Schedule Planning	
06/29/2016	MARIN COUNTY OFFICE OF EDUC	01-0000-0-5930.00-0000-7180-700-000-000	Unrestricted	Communications	\$ 466.00	161051 Data Processing	
06/29/2016	MSIA DENTAL	01-0000-0-9528.00-0000-0000-000-000-000	Unrestricted	Benefits	\$ 2,296.08	Benefits	Y
06/29/2016	MSIA VISION	01-0000-0-9529.00-0000-0000-000-000-000	Unrestricted	Benefits	\$ 320.40	Benefits	Y
06/29/2016	NANCY ANN FLOWERS AND GIFTS	01-0000-0-4300.00-0000-7150-725-000-000	Unrestricted	Supplies	\$ 92.65	Flowers - Rigney	
06/29/2016	JONNETTE NEWTON	01-0000-0-4300.00-0000-7110-725-000-000	Unrestricted	Supplies	\$ 119.98	Graduation Supplies	
06/29/2016	P G & E CO	01-0000-0-5510.00-0000-8200-000-000-000	Unrestricted	Operations	\$ 6,575.41	16-Jun	
06/29/2016	SAUSALITO-MARIN CITY SANITARY	01-0000-0-5540.00-0000-8200-000-000-000	Unrestricted	Operations	\$ 32,232.62	Yearly sewer service billing	
06/29/2016	SEAGATE BRIDGEWAY ASSOCIATES	01-0000-0-5555.00-0000-7150-725-000-000	Unrestricted	Operations	\$ 4,453.00	July 16 Rent	Y
06/29/2016	SHELL OIL CO.	01-0000-0-4301.00-0000-8110-735-000-000	Unrestricted	Supplies	\$ 201.39	gas for district vehicles	
06/29/2016	TURNING GREEN	01-0000-0-4300.00-1110-1010-101-000-000	Unrestricted	Supplies	\$ 144.00	Cafeteria supplies	
					\$ 54,517.82		
06/29/2016	ECOLAB	13-5310-0-5840.00-0000-3700-101-000-000	Cafeteria	Professional/Consulting/Op. Expenditu	\$ 104.65	Dishwasher service	
06/29/2016	TURNING GREEN	13-5310-0-4300.00-0000-3700-700-000-000	Cafeteria	Supplies	\$ 72.80	Cafeteria supplies	
06/29/2016	TURNING GREEN	13-5310-0-4700.00-0000-3700-700-000-000	Cafeteria	Food	\$ 1,307.40	Cafeteria supplies	
06/29/2016	TURNING GREEN	13-5310-0-5849.00-0000-3700-700-000-000	Cafeteria	Professional/Consulting/Op. Expenditu	\$ 3,857.50	Cafeteria services	
					\$ 5,342.35		
06/29/2016	WILLOW CREEK ACADEMY	78-0000-0-9620.00-0000-0000-000-000-000	Pass through funds	Due to student groups	\$ 8,131.00	May 2016 A Bulletins	
					\$ 8,131.00		



MARIN COUNTY

OFFICE OF EDUCATION

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marincoe@marin.k12.ca.us

MARY JANE BURKE
MARIN COUNTY
SUPERINTENDENT OF SCHOOLS

(415) 472-4110
FAX (415) 491-6625

VENDOR PAYMENT CERTIFICATION

Date 6/1/16

District Name SAUSALITO MARIN CITY

District No. 47

The Governing Board of the District named hereon hereby authorizes and directs payment of vendor payments in the total of \$ 41,999.52.

<u>FUND NUMBER</u>	<u>BATCH NUMBER</u>	<u>AMOUNT</u>
<u>01</u>	<u>46</u>	<u>40,503.38</u>
<u>13</u>	<u>46</u>	<u>1,496.14</u>

Authorized Signature Paula Rigney

DISTRICT: 047 SAUSALITO SCHOOL DISTRICT

BATCH: 0046 GENERAL FUND

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20128908	070948/	A SIMPLE TRANSLATION				
		PV-160545	01-0026-0-4300.00-1110-1010-700-000-000	1813	IEP Translation	143.78
			WARRANT TOTAL			\$143.78
20128909	000609/	AMERICAN EXPRESS				
		PV-160533	01-0000-0-4300.00-0000-7150-725-000-000		Food/LCAP Writing	155.28
			01-0000-0-4300.00-0000-7200-725-000-000		ESL website renewal	61.20
			01-0000-0-4318.00-1110-2140-700-000-000		Food/Staff appreciation	200.00
			01-0000-0-5240.00-1110-1010-700-000-709		Food/Staff appreciation	769.94
			01-0026-0-4300.00-1110-1010-000-000-111		Food/Community meetings	272.03
			01-8150-0-4300.00-0000-8100-735-000-000		Landscaping	504.34
			WARRANT TOTAL			\$1,962.79
20128910	070711/	BRIGHT PATH THERAPISTS				
		PV-160534	01-6500-0-5835.00-5770-1182-700-000-000	4576		3,920.00
			WARRANT TOTAL			\$3,920.00
20128911	070935/	CINTAS CORPORATION				
		PV-160543	01-8150-0-4300.00-0000-8100-735-000-000	626815541		156.40
			WARRANT TOTAL			\$156.40
20128912	001854/	COMMUNITY ACTION MARIN				
		PV-160536	01-9472-0-5840.00-1110-1010-100-000-000		TK Instructional Aide	14,000.00
			WARRANT TOTAL			\$14,000.00
20128913	070594/	DANNIS WOLIVER KELLY				
		PV-160540	01-0000-0-5829.00-0000-7100-000-000-000	191881-2, 191630		7,497.19
			WARRANT TOTAL			\$7,497.19
20128914	000700/	ELECTRIX				
		PV-160538	01-8150-0-5600.00-0000-8110-735-000-000	19079		466.00
			WARRANT TOTAL			\$466.00
20128915	070940/	BOB FERGUSON				
		PV-160544	01-0000-0-4300.00-0000-7150-725-000-000		Lodging	543.75

DISTRICT: 047 SAUSALITO SCHOOL DISTRICT
BATCH: 0046 GENERAL FUND
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	DESCRIPTION		
WARRANT TOTAL						\$543.75
20128916	000023/	GOODMAN BUILDING SUPPLY CO.				
		PO-160008	1. 01-8150-0-4300.00-0000-8100-735-000-000	Due 6/11/16		111.15
		WARRANT TOTAL				\$111.15
20128917	001235/	JOANNE'S PRINT SHOP				
		PV-160542	01-0000-0-4300.00-1110-1010-101-000-000	Diploma Calligraphy		103.55
		WARRANT TOTAL				\$103.55
20128918	000548/	MOLLIE STONE'S				
		PV-160535	01-0000-0-4300.00-0000-7200-725-000-000	DO Food		132.53
		WARRANT TOTAL				\$132.53
20128919	000058/	P G & E CO				
		PO-160000	1. 01-0000-0-5510.00-0000-8200-000-000-000	5/16		6,451.89
		WARRANT TOTAL				\$6,451.89
20128920	070222/	PROTECTION ONE				
		PO-160005	2. 01-0000-0-5840.00-0000-8300-101-000-000	6/16		495.49
			3. 01-0000-0-5840.00-0000-8300-103-000-000	6/16		396.97
		WARRANT TOTAL				\$892.46
20128921	001206/	SHELL OIL CO.				
		PV-160541	01-0000-0-4301.00-0000-8110-735-000-000	5/16		320.00
		WARRANT TOTAL				\$320.00
20128922	070200/	STANDARD INSURANCE COMPANY CB				
		PV-160537	01-0000-0-9520.00-0000-0000-000-000-000	6/16		414.15
			01-0000-0-9527.00-0000-0000-000-000-000	6/16		104.24
		WARRANT TOTAL				\$518.39
20128923	070950/	WINSOR LEARNING				
		PV-160539	01-6300-0-4300.00-1110-1010-000-000-111	17578 Sp Ed Curriculum		3,283.50
		WARRANT TOTAL				\$3,283.50
*** FUND	TOTALS ***	TOTAL NUMBER OF CHECKS:		16	TOTAL AMOUNT OF CHECKS:	\$40,503.38*
		TOTAL ACH GENERATED:		0	TOTAL AMOUNT OF ACH:	\$.00*
		TOTAL EFT GENERATED:		0	TOTAL AMOUNT OF EFT:	\$.00*

DISTRICT: 047 SAUSALITO SCHOOL DISTRICT

BATCH: 0046 GENERAL FUND

FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20128924	070841/	ECOLAB														
		PV-160548			13	5310	0	5840	00	0000	3700	101	000	000	1863667	104.65
															WARRANT TOTAL	\$104.65
20128925	070827/	MARIN SUN FARMS														
		PV-160547			13	5310	0	4700	00	0000	3700	700	000	000	404957	679.12
															WARRANT TOTAL	\$679.12
20128926	070816/	UNFI														
		PV-160546			13	5310	0	4700	00	0000	3700	700	000	000	19448449-004	712.37
															WARRANT TOTAL	\$712.37
*** FUND	TOTALS ***															
*** BATCH TOTALS ***																
*** DISTRICT TOTALS ***																



MARIN COUNTY OFFICE OF EDUCATION

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MARY JANE BURKE
MARIN COUNTY
SUPERINTENDENT OF SCHOOLS

(415) 472-4110
FAX (415) 491-6625

VENDOR PAYMENT CERTIFICATION

Date 6/8/16

District Name SAUSALITO MARIN CITY District No. 47

The Governing Board of the District named hereon hereby authorizes and directs payment of vendor payments in the total of \$ 259,804.46.

<u>FUND NUMBER</u>	<u>BATCH NUMBER</u>	<u>AMOUNT</u>
<u>01</u>	<u>47</u>	<u>238,034.87</u>
<u>13</u>	<u>47</u>	<u>1,895.99</u>
<u>14</u>	<u>47</u>	<u>636.10</u>
<u>40</u>	<u>47</u>	<u>19,237.50</u>

Authorized Signature

Paula Rigney
6-8-16

DISTRICT: 047 SAUSALITO SCHOOL DISTRICT

BATCH: 0047 GENERAL FUND

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20129653	070358/	AT&T													
		PO-160003	1.	01-0000-0-5970.00-0000-2700-700-000-000									5/16		92.54
		WARRANT TOTAL													\$92.54
20129654	070329/	AT&T CALNET 2													
		PO-160001	1.	01-0000-0-5970.00-0000-2700-700-000-000									5/16		350.47
		WARRANT TOTAL													\$350.47
20129655	002392/	JENNIFER BANKS													
		PV-160567		01-9473-0-5819.00-1110-1010-100-000-111										Field Trip Reimb.	220.00
		WARRANT TOTAL													\$220.00
20129656	000006/	BAY CITIES REFUSE INC													
		PO-160004	1.	01-0000-0-5550.00-0000-8200-000-000-000									6/16		591.25
		PV-160550		01-0000-0-5550.00-0000-8200-000-000-000									6/16		287.00
		WARRANT TOTAL													\$878.25
20129657	070952/	BLUE EAGLE PRODUCTS INC													
		PV-160565		01-0000-0-4300.00-0000-8211-735-000-000										1513 Cleaning product	169.14
		WARRANT TOTAL													\$169.14
20129658	070132/	CAPITAL ONE COMMERCIAL													
		PV-160552		01-0000-0-4300.00-0000-7110-725-000-000										Receptions, Board Meetings	270.84
		WARRANT TOTAL													\$270.84
20129659	002890/	LOUIS EDNEY													
		PV-160553		01-0000-0-4300.00-1110-1010-100-000-000										Classroom materials	24.31
		WARRANT TOTAL													\$24.31
20129660	001807/	EMPLOYMENT DEVELOPMENT DEPT.													
		PV-160556		01-0000-0-9515.00-0000-0000-000-000-000										942-4117-1 Q1	340.26
		WARRANT TOTAL													\$340.26
20129661	070951/	CHAPPELLE GRIFFIN													
		PV-160564		01-0000-0-5240.00-1110-1010-700-000-709										Reimb. trip to Sausalito	1,285.33
		WARRANT TOTAL													\$1,285.33

DISTRICT: 047 SAUSALITO SCHOOL DISTRICT

BATCH: 0047 GENERAL FUND

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20129662	000701/	HYDREX PEST CONTROL				
		PO-160014 1. 01-0000-0-5525.00-0000-8200-000-000-000		4/16		255.00
		WARRANT TOTAL				\$255.00
20129663	070953/	LANCASTER SCHOOL DISTRICT				
		PV-160563 01-0000-0-4300.00-0000-2700-100-000-000		16-055 Griffin sub		162.84
		WARRANT TOTAL				\$162.84
20129664	000045/	MARIN COUNTY OFFICE OF EDUC				
		PV-160554 01-0000-0-5240.00-1110-1010-700-000-709		160962		530.00
		WARRANT TOTAL				\$530.00
20129665	070868/	EMILY MATTO				
		PV-160562 01-0000-0-4300.00-0000-7200-725-000-000		Classroom supplies		96.61
		WARRANT TOTAL				\$96.61
20129666	002180/	MILL VALLEY SCHOOL DISTRICT				
		PV-160566 01-0000-0-5240.00-1110-1010-700-000-709		16-0082 Winsor Training		865.00
		WARRANT TOTAL				\$865.00
20129667	000548/	MOLLIE STONE'S				
		PV-160568 01-0000-0-4300.00-0000-7150-725-000-000		D0 Food		31.38
		WARRANT TOTAL				\$31.38
20129668	070901/	PAMELA NIETO				
		PV-160551 01-0000-0-5240.00-1110-1010-700-000-709		Conf. registration		347.20
		WARRANT TOTAL				\$347.20
20129669	070406/	SILYCO				
		PO-160016 1. 01-0000-0-5849.00-0000-2420-700-000-000		MAY2016		9,600.00
		WARRANT TOTAL				\$9,600.00
20129670	070677/	LYDIA TUVESON				
		PO-160069 1. 01-6500-0-5835.00-5770-1182-700-000-000		10LT2015-16		574.00
		WARRANT TOTAL				\$574.00
20129671	070525/	US BANCORP EQUIP. FINANCE INC				
		PO-160012 2. 01-0000-0-5605.00-0000-7200-700-000-000		6/16		205.40

DISTRICT: 047 SAUSALITO SCHOOL DISTRICT

BATCH: 0047 GENERAL FUND

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
		PV-160549	01-0000-0-5605.00-0000-7200-700-000-000	6/16		685.00
			WARRANT TOTAL			\$890.40
20129672	070759/	VERIZON WIRELESS				
		PO-160013 1.	01-0000-0-5970.00-0000-7200-700-000-000	6/16		418.30
			WARRANT TOTAL			\$418.30
20129673	002172/	WILLOW CREEK ACADEMY				
		PV-160557	01-0000-0-7299.00-0000-9200-103-000-000	June 16 in lieu & supp.		16,360.00
			01-0000-0-8096.00-0000-9200-103-000-000	June 16 in lieu & supp.		204,273.00
			WARRANT TOTAL			\$220,633.00
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	21	TOTAL AMOUNT OF CHECKS:	\$238,034.87*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*

DISTRICT: 047 SAUSALITO SCHOOL DISTRICT

BATCH: 0047 GENERAL FUND

FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20129674	070923/	CAPAY INC				
		PV-160558	13-5310-0-4700.00-0000-3700-700-000-000	68752, 69194		268.00
			WARRANT TOTAL			\$268.00
20129675	070827/	MARIN SUN FARMS				
		PV-160560	13-5310-0-4700.00-0000-3700-700-000-000	404957		679.12
			WARRANT TOTAL			\$679.12
20129676	070816/	UNFI				
		PV-160559	13-5310-0-4700.00-0000-3700-700-000-000	19448449-004		712.37
			WARRANT TOTAL			\$712.37
20129677	070799/	VERITABLE VEGETABLE INC.				
		PV-160561	13-5310-0-4700.00-0000-3700-700-000-000	1071824		236.50
			WARRANT TOTAL			\$236.50
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	4	TOTAL AMOUNT OF CHECKS:	\$1,895.99*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*

DISTRICT: 047 SAUSALITO SCHOOL DISTRICT

BATCH: 0047 GENERAL FUND

FUND : 14 DEFERRED MAINTENANCE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
20129678	070877/	BRAGG PLUMBING				
		PV-160555	14-0000-0-5600.00-0000-8110-735-000-111	20164765		636.10
			WARRANT TOTAL			\$636.10
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	\$636.10*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*

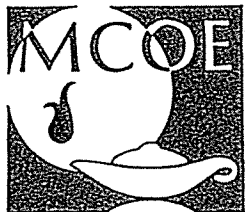
DISTRICT: 047 SAUSALITO SCHOOL DISTRICT

BATCH: 0047 GENERAL FUND

FUND : 40 SPECIAL RESERVE~CAP OUTLAY #1

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	DESCRIPTION		
20129679	070934/	CODY ANDERSON WASNEY				
		PO-160131	1. 40-0000-0-6210.00-0000-8500-700-000-111	0516.16001		19,237.50
			WARRANT TOTAL			\$19,237.50
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	\$19,237.50*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
*** BATCH TOTALS ***			TOTAL NUMBER OF CHECKS:	27	TOTAL AMOUNT OF CHECKS:	\$259,804.46*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
*** DISTRICT TOTALS ***			TOTAL NUMBER OF CHECKS:	27	TOTAL AMOUNT OF CHECKS:	\$259,804.46*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*

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VENDOR PAYMENT CERTIFICATION

Date 6/15/16

District Name SAUSALITO MARIN CITY

District No. 47

The Governing Board of the District named hereon hereby authorizes and directs payment of vendor payments in the total of \$ 66,177.73.

<u>FUND NUMBER</u>	<u>BATCH NUMBER</u>	<u>AMOUNT</u>
<u>01</u>	<u>48</u>	<u>23,091.27</u>
<u>13</u>	<u>48</u>	<u>95.00</u>
<u>78</u>	<u>48</u>	<u>42,991.46</u>

Authorized Signature Paula Rigney

DISTRICT: 047 SAUSALITO SCHOOL DISTRICT
BATCH: 0048 GENERAL FUND
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20130547	070358/	AT&T				
		PO-160003 1. 01-0000-0-5970.00-0000-2700-700-000-000		6/16		38.25
		WARRANT TOTAL				\$38.25
20130548	002749/	CROWN TROPHY				
		PV-160572 01-0000-0-4300.00-0000-7200-725-000-000			Retirement Gifts	291.84
		WARRANT TOTAL				\$291.84
20130549	070722/	CYPRESS SCHOOL				
		PO-160071 1. 01-6500-0-5833.00-5750-1185-700-000-000		53516		2,293.65
		PV-160569 01-6500-0-5833.00-5750-1185-700-000-000		53516		2,493.00
		WARRANT TOTAL				\$4,786.65
20130550	070927/	ED SUPPORT SERVICES				
		PO-160127 1. 01-6500-0-5835.00-5770-1182-700-000-000			Mokhemer 5/16	687.50
		WARRANT TOTAL				\$687.50
20130551	002345/	KONE INC.				
		PO-160006 1. 01-8150-0-5600.00-0000-8110-735-000-000		6/16		127.42
		WARRANT TOTAL				\$127.42
20130552	000045/	MARIN COUNTY OFFICE OF EDUC				
		PV-160573 01-0000-0-4300.00-0000-7200-725-000-000		161014		55.28
		WARRANT TOTAL				\$55.28
20130553	000047/	MARIN MUNICIPAL WATER DST				
		PO-160010 1. 01-0000-0-5535.00-0000-8200-000-000-000		4-6/16		6,229.33
		WARRANT TOTAL				\$6,229.33
20130554	070470/	MARIN RESOURCE RECOVERY CENTER				
		PO-160007 1. 01-0000-0-5550.00-0000-8200-000-000-000		5/16		260.00
		WARRANT TOTAL				\$260.00
20130555	070326/	MARIN SANITARY SERVICE				
		PV-160570 01-0000-0-5550.00-0000-8200-000-000-000		5/16		800.00
		WARRANT TOTAL				\$800.00

DISTRICT: 047 SAUSALITO SCHOOL DISTRICT

BATCH: 0048 GENERAL FUND

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20130556	000548/	MOLLIE STONE'S				
		PV-160575	01-0000-0-4300.00-0000-7200-725-000-000		108958, 109535	117.11
			WARRANT TOTAL			\$117.11
20130557	000056/	PBI				
		PO-160015	2. 01-0000-0-5960.00-0000-7200-725-000-000		Postage	208.99
			WARRANT TOTAL			\$208.99
20130558	002680/	STEPHEN ROATCH ACCOUNTANCY				
		PV-160571	01-0000-0-5809.00-0000-7191-000-000-000		14-15 Audit Billing 3	6,000.00
			WARRANT TOTAL			\$6,000.00
20130559	070879/	SUNNY HILLS SERVICES				
		PO-160072	1. 01-6500-0-5833.00-5750-1185-700-000-000		5/16 Compton	3,488.90
			WARRANT TOTAL			\$3,488.90
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	13	TOTAL AMOUNT OF CHECKS:	\$23,091.27*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*

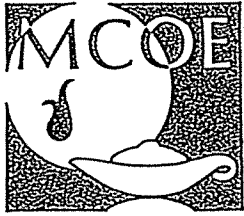
DISTRICT: 047 SAUSALITO SCHOOL DISTRICT
BATCH: 0048 GENERAL FUND
FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
20130560	070923/	CAPAY INC				
		PV-160576	13-5310-0-4700.00-0000-3700-700-000-000	69195		95.00
			WARRANT TOTAL			\$95.00
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	\$95.00*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*

DISTRICT: 047 SAUSALITO SCHOOL DISTRICT
 BATCH: 0048 GENERAL FUND
 FUND : 78 PASS-THROUGH ~ REVENUES

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
20130561	002172/	WILLOW CREEK ACADEMY				
		PV-160574	78-0000-0-9620.00-0000-0000-000-000		April 2016 A Bulletins	42,991.46
			WARRANT TOTAL			\$42,991.46
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	\$42,991.46*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
*** BATCH TOTALS ***			TOTAL NUMBER OF CHECKS:	15	TOTAL AMOUNT OF CHECKS:	\$66,177.73*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
*** DISTRICT TOTALS ***			TOTAL NUMBER OF CHECKS:	15	TOTAL AMOUNT OF CHECKS:	\$66,177.73*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*

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VENDOR PAYMENT CERTIFICATION

Date 6/22/16

District Name SAUSALITO MARIN CITY

District No. 47

The Governing Board of the District named hereon hereby authorizes and directs payment of vendor payments in the total of \$ 44,276.10.

<u>FUND NUMBER</u>	<u>BATCH NUMBER</u>	<u>AMOUNT</u>
<u>01</u>	<u>49</u>	<u>41,423.60</u>
<u>13</u>	<u>49</u>	<u>2,852.50</u>

Authorized Signature Paula Rigney

DISTRICT: 047 SAUSALITO SCHOOL DISTRICT

BATCH: 0049 GENERAL FUND

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20131379	070374/	ANOVA INC.				
		PO-160073 1.	01-6500-0-5833.00-5750-1185-700-000-000		476059-60	9,799.00
			WARRANT TOTAL			\$9,799.00
20131380	000192/	AT&T				
		PV-160585	01-0000-0-5970.00-0000-2700-000-000-000		5/16	4,405.90
			WARRANT TOTAL			\$4,405.90
20131381	070329/	AT&T CALNET 2				
		PO-160001 1.	01-0000-0-5970.00-0000-2700-700-000-000		6/16	381.30
		PV-160577	01-0000-0-5970.00-0000-2700-700-000-000		6/16	228.00
			WARRANT TOTAL			\$609.30
20131382	002004/	SUSAN CASSIDY				
		PV-160592	01-0000-0-4300.00-1420-4100-700-000-000		Classroom activities 15-16	515.05
			WARRANT TOTAL			\$515.05
20131383	070308/	CDW-G				
		PV-160580	01-0000-0-4300.00-0000-7200-725-000-000		DJJ0009, DJG2759	177.99
			WARRANT TOTAL			\$177.99
20131384	070935/	CINTAS CORPORATION				
		PV-160582	01-8150-0-4300.00-0000-8100-735-000-000		626817811	156.40
			WARRANT TOTAL			\$156.40
20131385	070954/	CTC				
		PV-160590	01-0000-0-4300.00-1110-1010-101-000-000		Edney Credential	100.00
			WARRANT TOTAL			\$100.00
20131386	070722/	CYPRESS SCHOOL				
		PV-160588	01-6500-0-5833.00-5750-1185-700-000-000		72315 Add	42.96
			WARRANT TOTAL			\$42.96
20131387	002890/	LOUIS EDNEY				
		PV-160593	01-0000-0-5230.00-0000-2700-700-000-000		Mileage 6/16	9.94
			WARRANT TOTAL			\$9.94

DISTRICT: 047 SAUSALITO SCHOOL DISTRICT

BATCH: 0049 GENERAL FUND

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20131388	070721/	FAGEN FRIEDMAN FULFROST				
		PV-160578	01-0000-0-5829.00-0000-7100-000-000-000	47455		540.00
			WARRANT TOTAL			\$540.00
20131389	002270/	FISHMAN SUPPLY CO.				
		P0-160009 1.	01-0000-0-4300.00-0000-8211-735-000-000	1038858		350.47
			WARRANT TOTAL			\$350.47
20131390	070876/	GATEWAY LEARNING GROUP				
		P0-160070 1.	01-6500-0-5835.00-5770-1182-700-000-000	16934		540.00
			WARRANT TOTAL			\$540.00
20131391	070955/	GOOD EARTH FOODS				
		PV-160589	01-0000-0-4300.00-0000-7150-725-000-000	1264		120.00
			WARRANT TOTAL			\$120.00
20131392	000039/	KAISER FOUNDATION				
		PV-160581	01-0000-0-9526.00-0000-0000-000-000-000	16734-0001		11,386.61
			01-0000-0-9526.00-0000-0000-000-000-000	578-0002		8,331.24
			WARRANT TOTAL			\$19,717.85
20131393	070868/	EMILY MATTO				
		PV-160587	01-0000-0-4300.00-0000-7200-725-000-000	Mileage 6/16		11.23
			WARRANT TOTAL			\$11.23
20131394	000548/	MOLLIE STONE'S				
		PV-160586	01-0000-0-4300.00-0000-7200-725-000-000	108534		85.75
			WARRANT TOTAL			\$85.75
20131395	000056/	PBI				
		P0-160015 1.	01-0000-0-5960.00-0000-2700-700-000-000	3100264425		507.78
			WARRANT TOTAL			\$507.78
20131396	070843/	ALAN ROTHKOP				
		PV-160591	01-8150-0-4300.00-0000-8100-735-000-000	Supplies		7.11
			WARRANT TOTAL			\$7.11

DISTRICT: 047 SAUSALITO SCHOOL DISTRICT

BATCH: 0049 GENERAL FUND

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20131397	070910/	CATHERINE SHEPPARD				
		PV-160583	01-9471-0-5800.00-1110-1010-700-000-000		Garden work 4-5/16	1,575.00
		PV-160584	01-9471-0-4300.00-1110-1010-700-000-000		Garden program supplies	311.82
			WARRANT TOTAL			\$1,886.82
20131398	070879/	SUNNY HILLS SERVICES				
		PO-160072	1. 01-6500-0-5833.00-5750-1185-700-000-000		Compton 6/16	1,433.10
			WARRANT TOTAL			\$1,433.10
20131399	001981/	SHIRLEY THORNTON				
		PV-160579	01-9473-0-4300.00-1110-1010-100-000-000		Graduation Supplies	201.95
			WARRANT TOTAL			\$201.95
20131400	070677/	LYDIA TUVESON				
		PO-160069	1. 01-6500-0-5835.00-5770-1182-700-000-000		11LT2015-16	205.00
			WARRANT TOTAL			\$205.00
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	22	TOTAL AMOUNT OF CHECKS:	\$41,423.60*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*

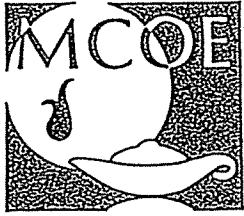
DISTRICT: 047 SAUSALITO SCHOOL DISTRICT

BATCH: 0049 GENERAL FUND

FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	DESCRIPTION		
20131401	002172/	WILLOW CREEK ACADEMY				
		PV-160594	13-5310-0-5849.00-0000-3700-700-000-000		SDC Lunches 3-6/16	2,852.50
			WARRANT TOTAL			\$2,852.50
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	\$2,852.50*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
*** BATCH TOTALS ***			TOTAL NUMBER OF CHECKS:	23	TOTAL AMOUNT OF CHECKS:	\$44,276.10*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
*** DISTRICT TOTALS ***			TOTAL NUMBER OF CHECKS:	23	TOTAL AMOUNT OF CHECKS:	\$44,276.10*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*

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MARIN COUNTY

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MARIN COUNTY
SUPERINTENDENT OF SCHOOLS

(415) 472-4110
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VENDOR PAYMENT CERTIFICATION

Date 6/27/16

District Name SAUSALITO MARIN CITY

District No. 47

The Governing Board of the District named hereon hereby authorizes and directs payment of vendor payments in the total of \$ 67,991.17.

<u>FUND NUMBER</u>	<u>BATCH NUMBER</u>	<u>AMOUNT</u>
<u>01</u>	<u>SD</u>	<u>54,517.82</u>
<u>13</u>	<u>SD</u>	<u>5342.35</u>
<u>78</u>	<u>SD</u>	<u>8131.00</u>
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Authorized Signature

Paula Rigney

DISTRICT: 047 SAUSALITO SCHOOL DISTRICT

BATCH: 0050 GENERAL FUND

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20132062	070594/	DANNIS WOLIVER KELLY				
		PV-160604	01-0000-0-5829.00-0000-7100-000-000-000		192972-3, 192826	7,014.50
			WARRANT TOTAL			\$7,014.50
20132063	070940/	BOB FERGUSON				
		PV-160598	01-0000-0-4300.00-0000-7150-725-000-000		Lodging	518.80
			WARRANT TOTAL			\$518.80
20132064	070956/	JAN LATORRE DERBY				
		PV-160601	01-0000-0-4300.00-1110-1010-100-000-000		Class Schedule Planning	82.99
			WARRANT TOTAL			\$82.99
20132065	000045/	MARIN COUNTY OFFICE OF EDUC				
		PV-160606	01-0000-0-5930.00-0000-7180-700-000-000		161051 Data Processing	466.00
			WARRANT TOTAL			\$466.00
20132066	000015/	MSIA DENTAL				
		PV-160596	01-0000-0-9528.00-0000-0000-000-000-000		7/16	2,296.08
			WARRANT TOTAL			\$2,296.08
20132067	000117/	MSIA VISION				
		PV-160597	01-0000-0-9529.00-0000-0000-000-000-000		7/16	320.40
			WARRANT TOTAL			\$320.40
20132068	001726/	NANCY ANN FLOWERS AND GIFTS				
		PV-160600	01-0000-0-4300.00-0000-7150-725-000-000		Flowers - Rigney	92.65
			WARRANT TOTAL			\$92.65
20132069	070448/	JONNETTE NEWTON				
		PV-160602	01-0000-0-4300.00-0000-7110-725-000-000		Graduation Supplies	119.98
			WARRANT TOTAL			\$119.98
20132070	000058/	P G & E CO				
		PO-160000 1.	01-0000-0-5510.00-0000-8200-000-000-000		6/16	6,575.41
			WARRANT TOTAL			\$6,575.41
20132071	000065/	SAUSALITO-MARIN CITY SANITARY				
		PV-160603	01-0000-0-5540.00-0000-8200-000-000-000		SAUS 100114-I	32,232.62

DISTRICT: 047 SAUSALITO SCHOOL DISTRICT

BATCH: 0050 GENERAL FUND

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	DESCRIPTION		

WARRANT TOTAL						\$32,232.62
20132072	070913/	SEAGATE BRIDGEWAY ASSOCIATES				
	PV-160595	01-0000-0-5555.00-0000-7150-725-000-000		July 16 Rent		4,453.00
		WARRANT TOTAL				\$4,453.00
20132073	001206/	SHELL OIL CO.				
	PV-160605	01-0000-0-4301.00-0000-8110-735-000-000		5-6/16		201.39
		WARRANT TOTAL				\$201.39
20132074	070792/	TURNING GREEN				
	PV-160607	01-0000-0-4300.00-1110-1010-101-000-000		1227, 1229		144.00
		WARRANT TOTAL				\$144.00
*** FUND	TOTALS ***	TOTAL NUMBER OF CHECKS:	13	TOTAL AMOUNT OF CHECKS:		\$54,517.82*
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:		\$.00*
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:		\$.00*

DISTRICT: 047 SAUSALITO SCHOOL DISTRICT

BATCH: 0050 GENERAL FUND

FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20132075	070841/	ECOLAB				
		PV-160608	13-5310-0-5840.00-0000-3700-101-000-000		2181561	104.65
			WARRANT TOTAL			\$104.65
20132076	070792/	TURNING GREEN				
		PV-160607	13-5310-0-4300.00-0000-3700-700-000-000		1227, 1229	72.80
			13-5310-0-4700.00-0000-3700-700-000-000		1227, 1229	1,307.40
			13-5310-0-5849.00-0000-3700-700-000-000		1227, 1229	3,857.50
			WARRANT TOTAL			\$5,237.70
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	2	TOTAL AMOUNT OF CHECKS:	\$5,342.35*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*

DISTRICT: 047 SAUSALITO SCHOOL DISTRICT
 BATCH: 0050 GENERAL FUND
 FUND : 78 PASS-THROUGH ~ REVENUES

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT								
REQ#	REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	DESCRIPTION	AMOUNT
20132077	002172/	WILLOW CREEK ACADEMY												
		PV-160599				78-0000-0-9620.00-0000-0000-000-000							May 2016 A Bulletins	8,131.00
													WARRANT TOTAL	\$8,131.00
*** FUND	TOTALS ***					TOTAL NUMBER OF CHECKS:	1						TOTAL AMOUNT OF CHECKS:	\$8,131.00*
						TOTAL ACH GENERATED:	0						TOTAL AMOUNT OF ACH:	\$.00*
						TOTAL EFT GENERATED:	0						TOTAL AMOUNT OF EFT:	\$.00*
*** BATCH TOTALS ***						TOTAL NUMBER OF CHECKS:	16						TOTAL AMOUNT OF CHECKS:	\$67,991.17*
						TOTAL ACH GENERATED:	0						TOTAL AMOUNT OF ACH:	\$.00*
						TOTAL EFT GENERATED:	0						TOTAL AMOUNT OF EFT:	\$.00*
*** DISTRICT TOTALS ***						TOTAL NUMBER OF CHECKS:	16						TOTAL AMOUNT OF CHECKS:	\$67,991.17*
						TOTAL ACH GENERATED:	0						TOTAL AMOUNT OF ACH:	\$.00*
						TOTAL EFT GENERATED:	0						TOTAL AMOUNT OF EFT:	\$.00*

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